

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 3	Week Beginning: February 12
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 4 Lesson 6 Pages: T330-T39 1</p>	<p>Objective: Students will read and spell /o/ spelled _ow, oa_, o, o_e, /u/ spelled _ew, _ue, u, u_e, and oo, u, u_e, _ew, _ue</p> <p>Comprehensions Strategies: Predicting, Summarizing Access complex Text: Making Inferences, Fact and Opinion, Cause and effect Writers Craft: Story Elements: Character Story Elements: Setting Story Elements: Plot</p> <p>Lesson Overview: Decodable 43: Sue, Joan, and Mud HFW: everyone Spelling stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew, misread, rooftop, renewed, unload, foamy, disuse Vocabulary: snout, moment, hovered, demanded, prowling, stammered, clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt</p> <p>Winston and George Genre: Fantasy LEXILE 990L Essential Questions: In what ways do the crocodile and crocodile bird help each other in this story?</p> <p>Science Connections: Water for Crocodiles</p> <p>Write: informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>Grammar: Irregular Plural Nouns</p>	<p>Academic Standards:</p> <p>RF.2.3e, RF.2.3c, L.2.4b, W.2, L.2.2d, L.2.1c</p>

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Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>