Name: Polkabla, Reinhold,			Grading Quarter:	Week Beginning:			
Cotellesse, Pompe, Riches			3	February 12			
School Year: 23-24			Subject: ELA				
				_			
	Notes:	Objective:			Academic		
			and spell /o/ spelled _ow, oa_, o, o_e, /u/ spelled _ew,		Standards:		
	ELA	_ue, u, u_e, and o	o, u, u_e, _ew, _ue		25.2.2.25.2.2		
	Unit 4				RF.2.3e, RF.2.3c,		
			ategies: Predicting, Summarizing		L.2.4b, W.2, L.2.2d, L.2.1c		
	Pages: Access complex Text: Making Inferences, Fact and Opinion, Cause and effect 1 Writers Craft: Story Elements: Character			L.2.2u, L.2.1t			
	Story Elements: Setting Story Elements: Plot						
	Lesson Overview: Decodable 43: Sue, Joan, and Mud HFW: everyone Spelling stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew,						
Z			•				
Monday			· · · · · · · · · · · · · · · · · · ·				
da)	misread, rooftop, renewed, unload, foamy, disuse Vocabulary: snout, moment, hovered, demanded, prowling, stammered, clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt						
	clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt						
	Winston and George Genre: Fantasy LEXILE 990L Essential Questions: In what ways do the crocodile and crocodile bird help each other in this						
			ne crocodile and crocodile	e bird help each other in this			
		story?					
		Science Connectio	ns: Water for Crocodiles				
		Write: informative	/explanatory texts in whi	ch they introduce a topic, use			
			ns to develop points, and	•			
		statement or secti	• •				
Grammar: Irregula		r Plural Nouns					

	Notes:	Objective:	Academic
		Students will read and spell /o/ spelled _ow, oa_, o, o_e, /u/ spelled _ew,	Standards:
		_ue, u, u_e, and oo, u, u_e, _ew, _ue	
	ELA		RF.2.3e, RF.2.3c,
	Unit 4	Comprehensions Strategies: Predicting, Summarizing	L.2.4b, W.2,
	Lesson 6	Access complex Text: Making Inferences, Fact and Opinion, Cause and	L.2.2d, L.2.1c
	Pages:	effect Writers Craft:	
	T330-T39	Writers Craft: Story Elements: Character	
	1	Story Elements: Setting	
		Story Elements: Plot	
		3.5.7	
		Lesson Overview:	
		Decodable 43: Sue, Joan, and Mud HFW: everyone	
1		Spelling stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew,	
ue		misread, rooftop, renewed, unload, foamy, disuse	
Tuesday		Vocabulary: snout, moment, hovered, demanded, prowling, stammered,	
ау		clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt	
		Winston and George Genre: Fantasy LEXILE 990L Essential Questions:	
		In what ways do the crocodile and crocodile bird help each other in this	
		story?	
		Science Connections: Water for Crocodiles	
		Write: informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
		statement of section.	
		Grammar: Irregular Plural Nouns	

	Notes:	Objective:	Academic
		Students will read and spell /o/ spelled _ow, oa_, o, o_e, /u/ spelled _ew,	Standards:
		_ue, u, u_e, and oo, u, u_e, _ew, _ue	
			RF.2.3e, RF.2.3c,
		Comprehensions Strategies: Predicting, Summarizing	L.2.4b, W.2,
	ELA	Access complex Text: Making Inferences, Fact and Opinion, Cause and effect	L.2.2d, L.2.1c
	Unit 4	Writers Craft:	
	Lesson 6	Story Elements: Character	
	Pages:	Story Elements: Setting	
	T330-T39	Story Elements: Plot	
	1	3.5.7	
		Lesson Overview:	
		Decodable 43: Sue, Joan, and Mud HFW: everyone	
8		Spelling stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew,	
edi		misread, rooftop, renewed, unload, foamy, disuse	
neg		Vocabulary: snout, moment, hovered, demanded, prowling, stammered,	
Wednesday		clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt	
Y		Winston and George Genre: Fantasy LEXILE 990L Essential Questions:	
		In what ways do the crocodile and crocodile bird help each other in this	
		story?	
		Science Connections: Water for Crocodiles	
		Write: informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
		Grammar: Irregular Plural Nouns	

	Notes:	Objective: Students will read and spell /o/ spelled _ow, oa_, o, o_e, /u/ spelled _ew,	Academic Standards:
		_ue, u, u_e, and oo, u, u_e, _ew, _ue	RF.2.3e, RF.2.3c,
		Comprehensions Strategies: Predicting, Summarizing	L.2.4b, W.2,
	ELA	Access complex Text: Making Inferences, Fact and Opinion, Cause and	L.2.2d, L.2.1c
	Unit 4	effect	
	Lesson 6	Writers Craft:	
	Pages:	Story Elements: Character	
	T330-T39	Story Elements: Setting	
	1	Story Elements: Plot	
		Lesson Overview:	
		Decodable 43: Sue, Joan, and Mud HFW: everyone	
╛		Spelling stone, boat, music, rescue, disagree, unlock, tooth, rewrite, grew,	
n		misread, rooftop, renewed, unload, foamy, disuse	
Thursday		Vocabulary: snout, moment, hovered, demanded, prowling, stammered,	
lay		clattering, current, resist, shoal, suddenly, yank, reluctantly, tempt	
		Winston and George Genre: Fantasy LEXILE 990L Essential Questions:	
		In what ways do the crocodile and crocodile bird help each other in this	
		story?	
		Science Connections: Water for Crocodiles	
		Write: informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
		Grammar: Irregular Plural Nouns	
	Notos	Objectives	Acadomic
	Notes:	Objective:	Academic Standards:
			Standards:
Fr	No School	Lesson Overview:	
Friday	140 301001	LESSOIT OVELVIEW.	
\ VE			