Name: Mary DiSparti	Grading Quarter: Q1	Week Beginning: Aug 5
School Year: 2024	Subject: ELD	

Monday	Notes:	Objective: (SWBAT…) 1. Demonstrate and apply understanding of classroom norms 2. Formulate answers in personal information surveys (using complete sentences) 3. Complete pre testing in Language Tree Online for benchmark/ growth 4. Create classroom bellwork routines Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. We will review routines, rules, and expectations. Students will need to begin the pretesting as soon as possible.	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	Objective: Lesson Overview: First Day of School: High School and Jr HIgh Introductory slide show? - routines: bellwork, bathroom, phones, coming from other classes, no snacks without donations -name card designs -student information surveys -summer events sharing	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: Language Tree Online: Review/Introduce Begin pretesting ASAP JR high: structured ice breakers HS: question ball game Growth mindset	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: Language Tree PreTesting One Word project	Academic Standards:
Friday	Notes:	Objective: **NO SCHOOL** Lesson Overview:	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 12
School Year: 2024		Subject: ELD	

Monday	Notes:	Objective: Objective: (SWBAT…) 1. Formulate answers in personal information surveys (using complete sentences) 3. Activate and assess prior knowledge by completing pre testing in Language Tree Online for benchmark/ growth 4. Create classroom bellwork routines partners/small groups Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. Students will need to begin the pretesting as soon as possible *GOOGLE FORMS-student reminders **use REMIND HS: class assignments/homework tutorials JRH: Both: One word project Language Tree Online review student information survey's	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset discussion Language Tree Online review student information survey's	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: class assignments/ homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset worksheets Language Tree Online review student information survey's	Academic Standards:

	Notes:	Objective:			Academic Standards:
Thursday		Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset Venn diagram Language Tree Online review			
Friday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset wrap-up/goal setting Language Tree Online review			Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1		Week Beginning: Aug 20
School Year: 2024-2025		Subject: ELD		

	Notes:	Objective:	Academic Standards:
Monday	**NO SCHOOL**	- Lesson Overview: Beginning Bellwork-sentence writing, newcomer lessons, academically focused intervention, extend/enrich core class assignments	ELD #3,5,6
Tuesday	Notes:	Objective: -Identify sentence structure concerns in example sentences. -demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:

	Notes:	Objective:	Academic Standards:
Wednesday		Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections BOTH: Newcomers: ALL:-Continue from Monday	
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and lesson	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: gimkmit/quizizz sentence practice games	Academic Standards:

Name: Mary DiSparti	Grading Quarter: Q1	Week Beginning: Aug 26
School Year: 2024-2025	Subject: ELD	

	Notes:	Objective:	Academic Standards:
Monday		-Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments JRH- -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Complete or incomplete sentences Practice BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone-letter sound correspondence	
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: Newcomers: basic reading skills-ALG	Academic Standards:

	Notes:	Objective:		Academic Standards:
Thursday		Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Quizizz-Capitalization rules Both: Newcomers: basic reading skills-ALG ALL: Language Tree Online Entry assessments and lesson		
Friday	Notes:	Objective: Lesson Overview: NO SCHOOL		Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1		Week Beginning: Sept. 3
School Year: 2024		Subject: ELD		
Monday	Notes: **NO SCHOOL**	Objective: Students will be able to: -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order -begin identify main idea concepts Lesson Overview:		Academic Standards: #3,5,6

Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections-sentence writing practice "Write 3 complete sentences about what you did over Labor Day Weekend BOTH: ALL: Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections,add the adjective worksheet, type 3 sentences and then edit to expand by including descriptive language BOTH: Newcomers: basic reading skills-ALG	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, find illustration to enhance Labor Day story-write a caption for the image Both: Newcomers: basic reading skills-ALG	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:

Name: Mary	Grading Quarter: Q1	Week Beginning: Sept. 9

School Year: 20224-2025		Subject: ELD	

	Notes:	Objective: -analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: Bellwork-sentence correction-notes from powerpoint "sentences mini-lesson" brainstorm lists of dependent clause words: should, when, if, during, while, etc BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Academic Standards: #3,5,6
Monday			
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections-review powerpoint (repeat key points) practice subject and predicate sorting activity -partner work BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, Review powerpoint notes again- create sentences using subject and predicate slips BOTH: Newcomers: begin 44 sounds work (ALG) ALL:-	Academic Standards:

	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Thursday			
Friday	Notes:	Objective Lesson Overview: HS: JRH: Both: Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept. 16
School Year: 20204-2025		Subject: ELD	

	Notes:	Objective: analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc Take notes BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Academic Standards: #1,4,6
Monday			

	Notes:	Objective:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, language tree online BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online BOTH: Newcomers: begin 44 sounds work (ALG) ALL:-	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: Newcomers: ALL: catch-up, homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:

Name: Mary DiSparti	Grading Quarter: Q1	Week Beginning: Sept 23

School Year: 2024-2025		Subject: ELD	

	Notes:	Objective:	Academic
Monday		-analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, Complete 2 language tree online lessons per week JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc Take notes BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Standards: ELD #1,4,6
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -homework tutorial language tree online BOTH: Newcomers: begin 44 sounds work (ALG) ALL:-	Academic Standards:

	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Thursday			
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: language tree Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept. 30
School Year: 2024-2025		Subject: ELD	

	Notes:	Objective: apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Academic Standards: ELD #1,4,6
Monday			
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online BOTH:	Academic Standards:

		ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -homework tutorial language tree online, canvas daily practice assignment BOTH: Newcomers: begin 44 sounds work (ALG) ALL:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections,complete sentence quizziz practice/gimkit complete sentences Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: <mark>NO SCHOOL</mark>	Academic Standards:

Name: Mary DiSparti	Grading Quarter: Q2	Week Beginning: October 15
School Year: 2024-2025	Subject: ELD	

Monday	Notes:	Objective: apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: NO SCHOOL	Academic Standards:

	Notes:	Objective:	Academic Standards:
Tuesday	Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: Newcomers: begin 44 sounds work (ALG	Academic Standards:
Thursday	Notes: Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH:language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Both: Newcomers: basic reading skills-ALG	Academic Standards:

	Notes:	Objective:	Academic Standards:
Friday		Lesson Overview: HS: JRH: Both: language tree,language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	

Name: Mary DiSparti		Grading Quarter: Q2	Week Beginning: October 21
School Year: 2024-2025		Subject: ELD	

	Notes:	Objective:	Academic Standards:
Monday		apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS- Language Tree Online. 3 lessons for the week, homework/classwork, Daily Practice lessons located in CANVAS, Internet Scavenger Hunt: Hispanic Heritage Month and/or the Hispanic Holidays & Traditions mini research project JRH- same as above, ELA writing assignment should be worked on first	ELD #1,4,6
Tuesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:

	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Thursday			
Friday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:

	Name: Mary DiSparti	Grading Quarter: Q2	Week Beginning: October 28
School Year: 2024-2025		Subject: ELD	

	Notes:	Objective: Each student's objective will be different based on the Unit they are completing in Language Tree Online FLS-foundational literacy skills: identifying letters, sounds, blends, segmenting, vowel substitutions, rhyming, syllables and syntax CLS-collaborative listening and speaking: exchange info and ideas, opinions and persuasive language, adapting, evaluating and analyzing language choices, active listening, justifying and arguing, writing LFC-language function and construction: text structure, pronouns and connecting words, using verbs and verbs phrases, using nouns and noun phrases, modifying to add details, connecting and condensing ideas Lesson Overview: HS- Language Tree Online. 3 lessons for the week, homework/classwork, Daily Practice lessons located in CANVAS, Internet Scavenger Hunt: Hispanic Heritage Month and/or the Hispanic Holidays & Traditions mini research project JRH- same as above, Focus on completing Language Tree Online Units and exit assessments	Academic Standards: ELD #2,4,6
Monday			

	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday		-See above for the plans for the week	
Wednesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:

Name: Mary DiSparti	Grading Quarter: Q2	Week Beginning: Nov.4
School Year: 2024-2025	Subject: ELD	

	Notes:	Objective:	Academic Standards: #2,4,6
Monday		Each student's objective will be different based on the Unit they are completing in Language Tree Online FLS-foundational literacy skills: identifying letters, sounds, blends, segmenting, vowel substitutions, rhyming, syllables and syntax CLS-collaborative listening and speaking: exchange info and ideas, opinions and persuasive language, adapting, evaluating and analyzing	

		language choices, active listening, justifying and arguing, writing LFC-language function and construction: text structure, pronouns and connecting words, using verbs and verbs phrases, using nouns and noun phrases, modifying to add details, connecting and condensing ideas Lesson Overview: HS- Language Tree Online. 3 lessons for the week, homework/classwork, Daily Practice lessons located in CANVAS-Alphabetizing and Main Idea with Supporting details, Internet Scavenger Hunt: Hispanic Heritage Month and/or the Hispanic Holidays & Traditions mini research project JRH- same as above, Focus on completing Language Tree Online Units and exit assessments	
Tuesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:

	Notes:	Objective: NO SCHOOL Lesson Overview:		Academic Standards:
Friday				

	Name: Mary DiSparti	Grading Quarter: Q2		Week Beginning: Nov.11
School Year: 2024-2025		Subject: ELD		

	Notes:	Objective: NO SCHOOL Lesson Overview:	Academic Standards: #2,4,6
Monday			
Tuesday	Notes:	Objective: Students will be able to: • analyze the structure of a text by evaluating how the author uses sentences and paragraphs. • • identify signal words that indicate different text structures. • • explain why a particular text structure is used for a specific passage. Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer description language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork	Academic Standards:

	Notes:	Objective:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, BOTH: Text structure graphic organizer-WS sequence/chronological, problem/solution Newcomers: review alphabet, identify nouns and consonants	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH:language tree online, CANVAS-daily practice 80% and higher, homework/classwork Both: Text structure graphic organizer-WS cause/effect, compare/contrast Newcomers: basic reading skills	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: Both: Text structure graphic organizer-WS finish CANVAS-daily practice 80% and higher, homework/classwork, language tree online Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q2	Week Beginning: Nov. 18
School Year:		Subject:	

	Notes:	Objective:	Academic Standards:
Monday	Notes: THESE ACTIVITIES WILL MOST LIKELY TAKE ANOTHER WEEK, ESPECIALLY WITH HALF	Objective: Students will be able to: • analyze the structure of a text by evaluating how the author uses sentences and paragraphs. •	Academic Standards: #2, 5,6

	THE CLASS GOING TO MRS. ROLLINS 2X A WEEK.	- <u>identify signal words</u> that indicate different text structures. - <u>explain why a particular text structure is used</u> for a specific passage. Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer description-writing activity: using the graphic organizer, and the signal/clue words write a DESCRIPTIVE paragraph, analyze sequential/chronological order text, analyze descriptive order text, language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork English for Everyone	
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer sequence/chronological order writing activity: using the graphic organizer, and the signal/clue words write a SEQUENTIAL/CHRONOLOGICAL ORDER paragraph, analyze sequential/chronological order text, language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, writing activity: using the graphic organizer, and the signal/clue words write a CAUSE & EFFECT paragraph, analyze cause/effect order text,	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork,writing activity: using the graphic organizer, and the signal/clue words write a PROBLEM & SOLUTION paragraph, analyze problem/solution order text,	Academic Standards:

	Notes:	Objective: Lesson Overview: HS: JRH: writing activity: using the graphic organizer, and the signal/clue words write a COMPARE & CONTRAST paragraph, analyze compare/contrast order text, Both: Text structure graphic organizer-WS finish, CANVAS-daily practice 80% and higher, homework/classwork, language tree online	Academic Standards:
Friday			

Name: Mary DiSparti		Grading Quarter: Q2	Week Beginning: Nov 25
School Year:		Subject:	

	Notes: Continuation of last weeks lessons	Objective: Students will be able to: • analyze the structure of a text by evaluating how the author uses sentences and paragraphs. • • identify signal words that indicate different text structures. • • explain why a particular text structure is used for a specific passage. Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer description-reading activity-analyze text for signal words corresponding to the text structure/writing activity: using the graphic organizer, and the signal/clue words write a DESCRIPTIVE paragraph language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork	Academic Standards: ELD #2,5,6
Monday			
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer sequence/chronological order reading activity-analyze text for signal words corresponding to the text structure/writing activity: using the graphic organizer, and the signal/clue words write a SEQUENTIAL/CHRONOLOGICAL ORDER paragraph language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork	Academic Standards:

Wednesday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:

Name: Mary DiSparti	Grading Quarter: Q2	Week Beginning: Dec.2
School Year: 2024-2025	Subject: ELD	

	Notes:	Objective: • analyze the structure of a text by evaluating how the author uses sentences and paragraphs. • • identify signal words that indicate different text structures. • • explain why a particular text structure is used for a specific passage. Lesson Overview:	Academic Standards: ELD #2,5,6
Monday			

		HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module:AZELLA practice JRH: writing activity: using the graphic organizer, and the signal/clue words write a DESCRIPTIVE paragraph language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork	
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: text structure JRH: writing activity: using the graphic organizer, and the signal/clue words write a SEQUENTIAL/CHRONOLOGICAL ORDER paragraph, language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice JRH: language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork, writing activity: using the graphic organizer, and the signal/clue words write a CAUSE AND EFFECT paragraph	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork,	Academic Standards:

		JRH: writing activity: using the graphic organizer, and the signal/clue words write a PROBLEM & SOLUTION paragraph	
Friday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, language tree online, CANVAS-daily practice 80% and higher, homework/classwork, JRH: writing activity: using the graphic organizer, and the signal/clue words write a COMPARE & CONTRAST paragraph	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q2	Week Beginning: Dec. 9
School Year: 2024-2025		Subject: ELD	

	Notes:	Objective: • analyze the theme: possibilities • • Identify theme using evidence from the film • • Explain character development-compare and contrast 2 characters • Sequence key moments in film Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards: ELD #1,4,6
Monday			

	Notes:	Objective:	Academic Standards:
Tuesday		Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks	Academic Standards:

		JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	

Name: Mary DiSparti	Grading Quarter: Q2	Week Beginning: Dec 10
School Year: 2024-2025	Subject: ELD	

	Notes:	Objective:	Academic Standards: ELD #1,4,6
Monday		Students will be able to: • analyze the theme: possibilities • • Identify theme using evidence from the film • • Explain character development-compare and contrast 2 characters • Sequence key moments in film Lesson Overview: HS: JRH: BOTH: view film and complete movie guide tasks-analyze possible themes, identify theme using evidence from the film, explain character development, compare and contrast characters	
Tuesday	Notes:	Objective: Lesson Overview: HS: JRH: BOTH: view film and complete movie guide tasks-analyze possible themes, identify theme using evidence from the film, explain character development, compare and contrast characters	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: view film and complete movie guide tasks-analyze possible themes, identify theme using evidence from the film, explain character development, compare and contrast characters JRH: FUN DAY BOTH:	Academic Standards:

Thursday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:

Name:	Grading Quarter:	Week Beginning:
School Year:	**Subject:**	

Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:

	Notes:	Objective:		Academic Standards:
Thursday		Lesson Overview:		
Friday	Notes:	Objective: Lesson Overview:		Academic Standards:

	Name:	Grading Quarter:	Week Beginning:
School Year:		Subject:	

	Notes:	Objective:		Academic Standards:
Monday		Lesson Overview:		
Tuesday	Notes:	Objective: Lesson Overview:		Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:		Academic Standards:

	Notes:	Objective:	Academic Standards:
Thursday		Lesson Overview:	
Friday	Notes:	Objective: Lesson Overview:	Academic Standards: