

Name: Tasha Hunt		Grading Quarter: Q2	Week Beginning: December 2
School Year: 2024		Subject: World History	
Mond ay	Notes:	Objective: SWBAT Understand the causes of the American and French, & Latin American Revolutions including social, political, and economic factors  Lesson Overview: Notes: Latin American Revolutions Closing;	Academic Standards:  History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
	Notes:	Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors  Lesson Overview: Assignment: Latin America Map/Crossword	Academic Standards: See Monday
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		<p>social, political, and economic factors</p> <p>Lesson Overview: Unit 4 Exam</p>	
<p>Friday</p>	<p>Notes:</p>	<p>Objective: SWBAT Demonstrate the ability to manage time effectively to catch up on missed work.</p> <p>Lesson Overview: Make-up Work Day</p>	<p>Academic Standards: N/A</p>