

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: December 2
School Year: 24/25		Subject: Math	
Monday	Notes: Math Page 193- 198C	<p>Objective: Unit 5 Review</p> <p>Lesson Overview: Students can complete the Unit 5 review to prepare for the Unit 5 assessment. Make 10 to subtract. School Store: Students draw on their understanding of adding 2-digit numbers.</p> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	Academic Standards: OA.B.2, NBT.B5
Tuesday	Notes: Math Page 193- 198C	<p>Objective: Unit 5 Assessment</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Make 10 to add • Add in any order • Graph whole numbers • Make 10 to add • Take apart 10s and 1s to add • Count on with a number line • Use near doubles to add • Add three 1-digit numbers • Result unknown within 50 (Add to) <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	Academic Standards: OA.B.2, NBT.B5

Wednesday	<p>Notes:</p> <p>Math Page 193-198C</p>	<p>Objective: Unit Opener & diagnostic 6.1 Strategies to subtract fluently within 20</p> <p>Lesson Overview: Same Difference: Explore how age differences stay the same over time. Relate this to a subtraction equation.</p> <p>We can count on and count back to subtract within 20. OA.B2</p> <p>We can explain how to count on and count back to subtract within 20. OA.B2</p> <p><u>Math terms</u>: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms</u>: different, prefer, process, represent, explain, information, check, relate, represent, similar, argument, compare, check, make sense, require.</p>	<p>Academic Standards:</p> <p>OA.B.2, NBT.B5</p>
Thursday	<p>Notes:</p> <p>Math Page 193-198C</p>	<p>Objective: 6.2 More Strategies to Subtract Fluently within 20 6.3 Represent Subtraction with 2-Digit Numbers</p> <p>Lesson Overview: We can make a 10 and use addition to subtract within 20.</p> <p>We can explain how to subtract within 20 by making a 10 or using addition. NBT.B5</p> <p>We can subtract 2-digit numbers.</p> <p>We can represent subtracting 2-digit numbers. NBT. B</p> <p><u>Math terms</u>: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms</u>: different, prefer, process, represent, explain, information, check, relate, represent, similar, argument, compare, check, make sense, require.</p>	<p>Academic Standards:</p> <p>OA.B.2, NBT.B5</p>
Friday	<p>Notes:</p> <p>Math Page 193-198C</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>OA.B.2, NBT.B5</p>