

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: November 25
School Year: 24/25		Subject: Math	
Monday	Notes: Page 193-198C	<p>Objective: Review unit 5</p> <p>Lesson Overview: Make 10 to subtract. School Store: Students draw on their understanding of adding 2-digit numbers.</p> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards:</p> <p>2.NBT.B.5 2.NBT.B.6 2.OA.A.1</p>
Tuesday	Notes: Page 193-198C	<p>Objective: Review unit 5</p> <p>Lesson Overview: Make 10 to subtract. School Store: Students draw on their understanding of adding 2-digit numbers.</p> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards:</p> <p>2.NBT.B.5 2.NBT.B.6 2.OA.A.1</p>
Wednesday	Notes: No School	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Thursday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: No School	Objective: See Monday-Thursday Lesson Overview:	Academic Standards: