

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 2	Week Beginning: November 25
School Year: 24/25		Subject: ELA	
Monday	Notes: ELA Unit 3 Lesson 2 Pages: T76- T141	Objective: /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey "Comprehension Strategies: Making Connections Clarifying Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Point of View Language Use" Lesson Overview: "My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions What are some of your roles within your community? How do your roles and your relationships with others change over time? Do You Know the Firefighter? Genre: Poetry Essential Question Why is it important to have positive relationships with the people in your community? Social Studies Connection: Becoming Independent" Decodable Story: Granddaddy Spider Vocabulary: courteous, discover, fascination, relies, running, develop, evolove, gain, role, true Spelling: field, lady, money, breeze, stream, baby, speech, brief, monkey, teach, squeeze, kneel, speaker, seashell, finally Grammar: Review Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	Academic Standards: RF.2.3.b, RF.2.3c, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e,L.2.1f, L.2.2d, L.2.4.a, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.8, RI.2.10, RL.2.4, RL.2.5, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6

Tuesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 2 Pages: T76- T141</p>	<p>Objective: /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey</p> <p>"Comprehension Strategies: Making Connections Clarifying Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Point of View Language Use"</p> <p>Lesson Overview: "My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions What are some of your roles within your community? How do your roles and your relationships with others change over time? Do You Know the Firefighter? Genre: Poetry Essential Question Why is it important to have positive relationships with the people in your community? Social Studies Connection: Becoming Independent"</p> <p>Decodable Story: Granddaddy Spider</p> <p>Vocabulary: courteous, discover, fascination, relies, running, develop, evolove, gain, role, true</p> <p>Spelling: field, lady, money, breeze, stream, baby, speech, brief, monkey, teach, squeeze, kneel, speaker, seashell, finally</p> <p>Grammar: Review</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3c, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e,L.2.1f, L.2.2d, L.2.4.a, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.8, RI.2.10, RL.2.4, RL.2.5, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6</p>
Wednesday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Thursday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: