Name: Reinhold, Riches, Cotellesse, Polkabla	Grading Quarter: 2	Week Beginning: November 18
School Year: 24/25	Subject: ELA	

	Notes:	Objective: /ā/ spelled a, a_e, ai_, and _ay	Academic Standards:
Monday	ELA Unit 3 Lesson 1 Pages: T10-T73	"Comprehension Strategies: Asking and Answering Questions Making Connections Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use" Lesson Overview: "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story? How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways" Decodable Story: Hit the Trail Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday Grammar: Reflexive Pronouns Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.4.a, L.2.4d, L.2.4c, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, RL.2.1, RL.2.2, RL.2.9, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.4, SL.2.6

Tuesday	Notes: ELA Unit 3 Lesson 1 Pages: T10-T73	Objective: /ā/ spelled a, a_e, ai_, and _ay "Comprehension Strategies: Asking and Answering Questions Making Connections Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use" Lesson Overview: "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story?　　How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions　　What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways" Decodable Story: Hit the Trail Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday Grammar: Reflexive Pronouns Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	Academic Standards: RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.4.a, L.2.4d, L.2.4c, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, RL.2.1, RL.2.2, RL.2.9, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.4, SL.2.6

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Wednesday	ELA Unit 3 Lesson 1 Pages: T10-T73	/ā/ spelled a, a_e, ai_, and _ay "Comprehension Strategies: Asking and Answering Questions Making Connections Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use" Lesson Overview: "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story? How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways" Decodable Story: Hit the Trail Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday Grammar: Reflexive Pronouns Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.4.a, L.2.4d, L.2.4c, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, RL.2.1, RL.2.2, RL.2.9, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.4, SL.2.6

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Thursday	ELA Unit 3 Lesson 1 Pages: T10-T73	"Comprehension Strategies: Asking and Answering Questions Making Connections Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use" Lesson Overview: "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story? How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways" Decodable Story: Hit the Trail Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday Grammar: Reflexive Pronouns Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.4.a, L.2.4d, L.2.4c, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, RL.2.1, RL.2.2, RL.2.9, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.4, SL.2.6

Friday	Notes: ELA Unit 3 Lesson 1 Pages: T10-T73	Objective: /ā/ spelled a, a_e, ai_, and _ay "Comprehension Strategies: Asking and Answering Questions Making Connections Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use" Lesson Overview: "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story? How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways" Decodable Story: Hit the Trail Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday Grammar: Reflexive Pronouns Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	Academic Standards: RF.2.3.b, RF.2.3c, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.4.a, L.2.4d, L.2.4c, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.5, RI.2.6, RI.2.7, RI.2.8, RI.2.10, RL.2.1, RL.2.2, RL.2.9, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.4, SL.2.6