

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: November 11
School Year: 2024		Subject: World History	
Monday	Notes:	Objective: . Lesson Overview: NO SCHOOL VETERANS DAY	Academic Standards: N/A
Tuesday	Notes:	Objective: Students will select and organize relevant information about the topic, focusing on essential details, facts, or themes to communicate effectively Lesson Overview: Biography Board Project	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions
Wednesday	Notes:	Objective: Students will be able to identify and describe key ideas of the Enlightenment, such as reason, individualism, skepticism, and secularism. Lesson Overview: 1. Notes: Enlightenment pt. 1 2. Enlightenment Primary Source Analysis 3. Closing-Jeopardy	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and

			<p>trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Thursday	Notes:	<p>Objective: Students will be able to identify and describe key ideas of the Enlightenment, such as reason, individualism, skepticism, and secularism.</p> <p>Lesson Overview:</p> <p>1.Notes: Enlightenment pt. 2</p> <p>2.Enlightenment Thinkers Activity</p> <p>3.Closing- Quizziz</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Friday	Notes:	<p>Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons.</p> <p>Lesson Overview:</p> <p>Students will use this time to work independently on</p>	<p>Academic Standards:</p> <p>N/A</p>