

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 2	Week Beginning: November 11
School Year: 24/25		Subject: ELA	
Monday	Notes: No School	Objective:  Lesson Overview:	Academic Standards:

<p>Tuesday</p>	<p>Notes:</p> <p style="text-align: center;">           ELA            Unit 2            Lesson 6            T332-T383         </p>	<p>Objective:</p> <p style="text-align: center;">           /ā/ spelled a, a_e            /ē/ spelled e and e_e            /ī/ spelled i, i_e            /ō/ spelled o, o_e            /ū/ spelled u, u_e            Comparative Ending -er            Superlative Ending -est            /n/ spelled kn_ and gn /r/ spelled wr_            Homographs            Homophones         </p> <p>           Comprehension Strategies: Visualizing            Making Connections            Clarifying Access Complex Text: Compare and Contrast            Main Idea and Details Writer's Craft: Text Features            Language Use            Point of View         </p> <p>Lesson Overview:</p> <p style="text-align: center;">           "Volcano Rising            Genre: Informational Text LEXILE® 760L            Essential Question In what ways can volcanoes change the surface of            Earth?            Science Connection: World's Most Active Volcano"         </p> <p>Decodable Story: Be a Wrangler</p> <p>Vocabulary:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Spelling:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Grammar:            Possessive Nouns</p> <p>Writing:            Write informative/explanatory texts in which they introduce a topic, use            facts and definitions to develop points, and provide a concluding            statement or section.</p>	<p>Academic Standards:</p> <p>           RF.2.3.a, RF.2.3.b,            RF.2.3.c, RF.2.3.e,            RF.2.3f, RF.2.4a,            RF.2.4.b, RF.2.4c,            L.2.1b, L.2.2e,            L.2.1f, L.2.2d,            L.2.4.a, L.2.5b,            L.2.6, RI.2.1,            RI.2.2, RI.2.3,            RI.2.4, RI.2.5,            RI.2.7, RI.2.8,            RI.2.9, RI.2.10,            SL.2.1a, SL.2.2,            SL.2.3, SL.2.4,            SL.2.6         </p>
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<p>Wednesday</p>	<p>Notes:</p> <p style="text-align: center;">           ELA            Unit 2            Lesson 6            T332-T383         </p>	<p>Objective:</p> <p style="text-align: center;">           /ā/ spelled a, a_e            /ē/ spelled e and e_e            /ī/ spelled i, i_e            /ō/ spelled o, o_e            /ū/ spelled u, u_e            Comparative Ending -er            Superlative Ending -est            /n/ spelled kn_ and gn /r/ spelled wr_            Homographs            Homophones         </p> <p>           Comprehension Strategies: Visualizing            Making Connections            Clarifying Access Complex Text: Compare and Contrast            Main Idea and Details Writer’s Craft: Text Features            Language Use            Point of View         </p> <p>Lesson Overview:</p> <p style="text-align: center;">           "Volcano Rising            Genre: Informational Text LEXILE® 760L            Essential Question In what ways can volcanoes change the surface of            Earth?            Science Connection: World’s Most Active Volcano"         </p> <p>Decodable Story: Be a Wrangler</p> <p>Vocabulary:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Spelling:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Grammar:            Possessive Nouns</p> <p>Writing:            Write informative/explanatory texts in which they introduce a topic, use            facts and definitions to develop points, and provide a concluding            statement or section.</p>	<p>Academic Standards:</p> <p>           RF.2.3.a, RF.2.3.b,            RF.2.3.c, RF.2.3.e,            RF.2.3f, RF.2.4a,            RF.2.4.b, RF.2.4c,            L.2.1b, L.2.2e,            L.2.1f, L.2.2d,            L.2.4.a, L.2.5b,            L.2.6, RI.2.1,            RI.2.2, RI.2.3,            RI.2.4, RI.2.5,            RI.2.7, RI.2.8,            RI.2.9, RI.2.10,            SL.2.1a, SL.2.2,            SL.2.3, SL.2.4,            SL.2.6         </p>
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<p>Thursday</p>	<p>Notes:</p> <p style="text-align: center;">           ELA            Unit 2            Lesson 6            T332-T383         </p>	<p>Objective:</p> <p style="text-align: center;">           /ā/ spelled a, a_e            /ē/ spelled e and e_e            /ī/ spelled i, i_e            /ō/ spelled o, o_e            /ū/ spelled u, u_e            Comparative Ending -er            Superlative Ending -est            /n/ spelled kn_ and gn /r/ spelled wr_            Homographs            Homophones         </p> <p>           Comprehension Strategies: Visualizing            Making Connections            Clarifying Access Complex Text: Compare and Contrast            Main Idea and Details Writer's Craft: Text Features            Language Use            Point of View         </p> <p>Lesson Overview:</p> <p style="text-align: center;">           "Volcano Rising            Genre: Informational Text LEXILE® 760L            Essential Question In what ways can volcanoes change the surface of            Earth?            Science Connection: World's Most Active Volcano"         </p> <p>Decodable Story: Be a Wrangler</p> <p>Vocabulary:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Spelling:            bulge, catastrophes, creative, destructive, dome, gases, magma, majestic,            seep, streams, swelling, witness</p> <p>Grammar:            Possessive Nouns</p> <p>Writing:            Write informative/explanatory texts in which they introduce a topic, use            facts and definitions to develop points, and provide a concluding            statement or section.</p>	<p>Academic Standards:</p> <p>           RF.2.3.a, RF.2.3.b,            RF.2.3.c, RF.2.3.e,            RF.2.3f, RF.2.4a,            RF.2.4.b, RF.2.4c,            L.2.1b, L.2.2e,            L.2.1f, L.2.2d,            L.2.4.a, L.2.5b,            L.2.6, RI.2.1,            RI.2.2, RI.2.3,            RI.2.4, RI.2.5,            RI.2.7, RI.2.8,            RI.2.9, RI.2.10,            SL.2.1a, SL.2.2,            SL.2.3, SL.2.4,            SL.2.6         </p>
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Friday	<p>Notes:</p> <p style="text-align: center;">ELA Unit 2 Lesson 6 T332-T383</p>	<p>Objective:</p> <p style="text-align: center;">/ā/ spelled a, a_e /ē/ spelled e and e_e /ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_ Homographs Homophones</p> <p>Comprehension Strategies: Visualizing Making Connections Clarifying Access Complex Text: Compare and Contrast Main Idea and Details Writer's Craft: Text Features Language Use Point of View</p> <p>Lesson Overview:</p> <p style="text-align: center;">"Volcano Rising Genre: Informational Text LEXILE® 760L Essential Question In what ways can volcanoes change the surface of Earth? Science Connection: World's Most Active Volcano"</p> <p>Decodable Story: Be a Wrangler</p> <p>Vocabulary: bulge, catastrophes, creative, destructive, dome, gases, magma, majestic, seep, streams, swelling, witness</p> <p>Spelling: bulge, catastrophes, creative, destructive, dome, gases, magma, majestic, seep, streams, swelling, witness</p> <p>Grammar: Possessive Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4.b, RF.2.4c, L.2.1b, L.2.2e, L.2.1f, L.2.2d, L.2.4.a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.7, RI.2.8, RI.2.9, RI.2.10, SL.2.1a, SL.2.2, SL.2.3, SL.2.4, SL.2.6</p>
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