

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: November 4
School Year: 2024		Subject: World History	
Monday	Notes:	Objective: SWBAT explain how the Scientific Revolution laid the foundation for the Enlightenment, influenced European intellectual thought, and contributed to technological advancements.  Lesson Overview:  Scientific Revolution Stations	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions
Tuesday	Notes:	Objective: Students will accurately recall essential facts, dates, events, and figures from the unit, demonstrating a foundational understanding of key terms and definitions  Lesson Overview: UNIT 3 EXAM	Academic Standards: N/A
Wednesday	Notes:  SUB	Objective: Students will summarize major themes covered in the unit, such as cause and effect relationships, social and political influences, and the impacts of significant events.	Academic Standards: N/A

		Lesson Overview: Historical Comic Strip	
Thursday	Notes:	Objective: Students will select and organize relevant information about the topic, focusing on essential details, facts, or themes to communicate effectively  Lesson Overview: Biography Board Project	Academic Standards: N/A
Friday	Notes:  TEACHER PD	Objective:  Lesson Overview: NO SCHOOL	Academic Standards: N/A