

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 2	Week Beginning: November 4
School Year: 24/25		Subject: ELA	
Monday	Notes: ELA Unit 2 Lesson 5 Pages T266-T329	<p>Objective: /ē/ spelled e, e_e, ee, and ea Homographs Homophones</p> <p>"Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose"</p> <p>Lesson Overview: "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time"</p> <p>Decodable Story: A Good Deed at the Beach</p> <p>Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed</p> <p>Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle</p> <p>Grammar: Collective Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3.c, RF.2.3b. RF.2.3c, RF.2.4a, RF.2.4b, L.2.1b, L.2.1f, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4d, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.5, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.3, SL.2.5, SL.2.6</p>

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Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>