

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: October 28
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT S identify the factors that led to the Catholic Church's response to the Protestant Reformation, including challenges to church authority and theological disputes</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Lecture: Counter Reformation</li> <li>3. Project: Biography Board</li> </ol>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Tues day	Notes:	<p>Objective: SWBAT explain how the Scientific Revolution laid the foundation for the Enlightenment, influenced European intellectual thought, and contributed to technological advancements.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Notes: Scientific Revolution</li> <li>3. Project: Biography Board</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>

Wed nesd ay	Notes:	<p>Objective: SWBAT explain how the Scientific Revolution laid the foundation for the Enlightenment, influenced European intellectual thought, and contributed to technological advancements.</p> <p>Lesson Overview: Scientific Revolution Stations</p>	<p>Academic Standards: See Monday</p>
Thurs day	Notes:	<p>Objective: Students will use logical reasoning and deduction to analyze clues, evaluate evidence, and eliminate possible suspects in the murder mystery</p> <p>Lesson Overview: Murder Mystery (Middle Ages)</p>	<p>Academic Standards: See Tuesday</p>
Frida y	Notes:	<p>Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons.</p> <p>Lesson Overview: Students will use this time to work independently on missed assignments or review material</p>	<p>Academic Standards: N/A</p>