

| | | | |
|----------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Name: Reinhold, Riches, Cotellesse, Polkabla | | Grading Quarter: 2 | Week Beginning: October 28 |
| School Year: 24/25 | | Subject: Math | |
| Monday | Notes: Math Pages: 143-148A | Objective: Unit 4 Review Lesson Overview: Students can complete the Unit 4 review to prepare for the Unit 4 assessment <u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare <u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities | Academic Standards: 2.OA.B.2 |
| Tuesday | Notes: Math Pages: 143-148A | Objective: Fluency Practice Lesson Overview: Make 10 to add <u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare <u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities | Academic Standards: 2.OA.B.2 |
| Wednesday | Notes: Math Pages: 143-148A | Objective: Performance Task Lesson Overview: Students draw on their understanding of representing and solving word problems <u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare <u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities | Academic Standards: 2.OA.B.2 |

| | | | |
|----------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Thursday | <p>Notes:</p> <p>Math Pages: 143-148A</p> | <p>Objective: Assessment</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Result unknown within 50(take from) • Result Unknown within 50 (add to) • Two-step addition word problems • Add & subtract two-step word problems • Addend unknown to 50 (Join/take apart) <p><u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p> | Academic Standards: |
| Friday | <p>Notes:</p> <p>Math Pages: 143-148A</p> | <p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p> | Academic Standards: |