

T263Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: October 21
School Year: 24/25		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 2 Lesson 3 Pages: T143-T201</p>	<p>Objective:</p> <p>"/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e /ū/ spelled u, u_e Comparative Ending -er Superlative Ending -est /n/ spelled kn_ and gn /r/ spelled wr_"</p> <p>"Comprehension Strategies: Clarifying Visualizing Access Complex Text: Sequence Compare and Contrast Writer's Craft: Genre Knowledge Story Elements: Plot Language Use"</p> <p>Lesson Overview: "What Makes the Earth Shake?Genre: Myth LEXILE® 590L Essential Question Why do you think people make up stories to explain the world around them? Earthquake Genre: Poetry Essential Question What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes "</p> <p>Decodable Story: A Good Life at the Lake & Uncle Jack</p> <p>Vocabulary: aloft, restless, secures, settled, shivers, spied</p> <p>Spelling: wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest, highest, wrinkle, known, looser, funniest</p> <p>Grammar: Irregular Plural Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.4b, RF.2.3.c, RF.2.3d, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2a L.2.2d, L.2.1e, L.2.1f, L.2.2e, L.2.2d, L.2.4.a, L.2.5a L.2.4e, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7, RL.2.9, RL.2.10, RL.2.1, RI.2.1, RI.2.3, RI.2.5, SL.2.1b, SL.2.1c, SL.2.6</p>

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