T263Name:		Grading Quarter:	Wook Paginning	
Reinhold, Riches, Cotellesse,		2	Week Beginning:	
Polka	abla		October 2	1
School Year: 24/25		Subject: ELA		
Notes:  ELA Unit 2 Lesson 3 Pages: T143- T201	/ū/ spelled u, u_e Comparative Ending Superlative Ending /n/ spelled kn_ an /r/ spelled kn_ an /r/ spelled wr_"  "Comprehension Some Visualizing Access Compare and Compare and Compare Knowledge Lesson Overview:  "What Makes the LEXILE® 590L Essential Question world around there Earthquake Genre: Poetry Essential Poetry Essential Question world around there Earthquakes "  Decodable Story: A Vocabulary: aloft, restless, secon Spelling: wren, knot, knife, highest, wrinkle, knighest, wrinkle, knighest, wrinkle, knighest, wrinkle, knighest, wrinkle, knighest, wrinkle, knighter Plural Now Writing: Write informative,	grest d gn  Strategies: Clarifying Complex Text: Sequence trast Writer's Craft: Story Elements: Plot Lang Earth Shake?Genre: Myther Why do you think people on?  Pential Question What are thquake? Social Studies Company of the Lake & Company o	e make up stories to explain the some of the sounds you might onnection: Ideas about  Uncle Jack ed gnat, sign, longer, thickest,	Academic Standards: RF.2.3.a, RF.2.4b, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2a L.2.2d, L.2.1e, L.2.1f, L.2.2e, L.2.5a L.2.4e, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.7, RL.2.9, RL.2.10, RL.2.1, RI.2.1, RI.2.3, RI.2.5, SL.2.1b, SL.2.1c, SL.2.6

statement or section.

	Notes:	Objective:	Academic
		"/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Standards:
		/ū/ spelled u, u_e	
		Comparative Ending -er	RF.2.3.a, RF.2.4b,
	ELA	Superlative Ending -est	RF.2.3.c, RF.2.3d,
	Unit 2	/n/ spelled kn_ and gn	RF.2.3.e, RF.2.3f,
	Lesson 3	/r/ spelled wr_"	RF.2.4a, RF.2.4b,
	Pages: T143-		RF.2.4c, L.2.2a
	T201	"Comprehension Strategies: Clarifying	L.2.2d, L.2.1e,
		Visualizing Access Complex Text: Sequence	L.2.1f, L.2.2e,
		Compare and Contrast Writer's Craft:	L.2.2d, L.2.4.a,
		Genre Knowledge Story Elements: Plot Language Use"	L.2.5a L.2.4e,
			L.2.6, RL.2.1,
		Lesson Overview:	RL.2.2, RL.2.3,
		"What Makes the Earth Shake?Genre: Myth	RL.2.4, RL.2.5,
		LEXILE® 590L	RL.2.7, RL.2.9,
		Essential Question Why do you think people make up stories to explain the	RL.2.10, RL.2.1,
		world around them?	RI.2.1, RI.2.3,
_		Earthquake	RI.2.5, SL.2.1b,
ue		Genre: Poetry Essential Question What are some of the sounds you might	SL.2.1c, SL.2.6
Tuesday		hear during an earthquake? Social Studies Connection: Ideas about	,
ay		Earthquakes "	
		·	
		Decodable Story: A Good Life at the Lake & Uncle Jack	
		, and the second	
		Vocabulary:	
		aloft, restless, secures, settled, shivers, spied	
		Spelling:	
		wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest,	
		highest, wrinkle, known, looser, funniest	
		16	
		Grammar:	
		Irregular Plural Nouns	
		Writing:	
		Writing.  Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
1		statement or section.	
1		statement of section.	

	Notes:	Objective:	Academic
		"/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Standards:
		/ū/ spelled u, u_e	
	ELA	Comparative Ending -er	RF.2.3.a, RF.2.4b,
	Unit 2	Superlative Ending -est	RF.2.3.c, RF.2.3d,
	Lesson 3	/n/ spelled kn_ and gn	RF.2.3.e, RF.2.3f,
	Pages: T143-	/r/ spelled wr_"	RF.2.4a, RF.2.4b,
	T201		RF.2.4c, L.2.2a
		"Comprehension Strategies: Clarifying	L.2.2d, L.2.1e,
		Visualizing Access Complex Text: Sequence	L.2.1f, L.2.2e,
		Compare and Contrast Writer's Craft:	L.2.2d, L.2.4.a,
		Genre Knowledge Story Elements: Plot Language Use"	L.2.5a L.2.4e,
			L.2.6, RL.2.1,
		Lesson Overview:	RL.2.2, RL.2.3,
		"What Makes the Earth Shake?Genre: Myth	RL.2.4, RL.2.5,
		LEXILE® 590L	RL.2.7, RL.2.9,
		Essential Question Why do you think people make up stories to explain the	RL.2.10, RL.2.1,
5		world around them?	RI.2.1, RI.2.3,
/ec		Earthquake	RI.2.5, SL.2.1b,
dne		Genre: Poetry Essential Question What are some of the sounds you might	SL.2.1c, SL.2.6
esc		hear during an earthquake? Social Studies Connection: Ideas about	
Wednesday		Earthquakes "	
		December Chaman A. Consultificant the Labor C. Harde Lab	
		Decodable Story: A Good Life at the Lake & Uncle Jack	
		Vocabulary:	
		aloft, restless, secures, settled, shivers, spied	
		Spelling:	
		wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest,	
		highest, wrinkle, known, looser, funniest	
		Grammar:	
		Irregular Plural Nouns	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

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	Notes:	Objective:	Academic
		"/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Standards:
		/ū/ spelled u, u_e	
		Comparative Ending -er	RF.2.3.a, RF.2.4b,
	ELA	Superlative Ending -est	RF.2.3.c, RF.2.3d,
	Unit 2	/n/ spelled kn_ and gn	RF.2.3.e, RF.2.3f,
	Lesson 3	/r/ spelled wr_"	RF.2.4a, RF.2.4b,
	Pages: T143-		RF.2.4c, L.2.2a
	T201	"Comprehension Strategies: Clarifying	L.2.2d, L.2.1e,
		Visualizing Access Complex Text: Sequence	L.2.1f, L.2.2e,
		Compare and Contrast Writer's Craft:	L.2.2d, L.2.4.a,
		Genre Knowledge Story Elements: Plot Language Use"	L.2.5a L.2.4e,
			L.2.6, RL.2.1,
		Lesson Overview:	RL.2.2, RL.2.3,
		"What Makes the Earth Shake?Genre: Myth	RL.2.4, RL.2.5,
		LEXILE® 590L	RL.2.7, RL.2.9,
		Essential Question Why do you think people make up stories to explain the	RL.2.10, RL.2.1,
		world around them?	RI.2.1, RI.2.3,
7		Earthquake	RI.2.5, SL.2.1b,
ובן		Genre: Poetry Essential Question What are some of the sounds you might	SL.2.1c, SL.2.6
Thursday		hear during an earthquake? Social Studies Connection: Ideas about	
ay		Earthquakes "	
		Decodable Story: A Good Life at the Lake & Uncle Jack	
		Vocabulary:	
		aloft, restless, secures, settled, shivers, spied	
		Spelling:	
		wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest,	
		highest, wrinkle, known, looser, funniest	
		Grammar:	
		Irregular Plural Nouns	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

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	Notes:	Objective:	Academic
		"/ā/ spelled a, a_e / ī/ spelled i, i_e /ō/ spelled o, o_e	Standards:
		/ū/ spelled u, u_e	
	ELA	Comparative Ending -er	RF.2.3.a, RF.2.4b,
	Unit 2	Superlative Ending -est	RF.2.3.c, RF.2.3d,
	Lesson 3	/n/ spelled kn_ and gn	RF.2.3.e, RF.2.3f,
	Pages: T143-	/r/ spelled wr_"	RF.2.4a, RF.2.4b,
	T201		RF.2.4c, L.2.2a
		"Comprehension Strategies: Clarifying	L.2.2d, L.2.1e,
		Visualizing Access Complex Text: Sequence	L.2.1f, L.2.2e,
		Compare and Contrast Writer's Craft:	L.2.2d, L.2.4.a,
		Genre Knowledge Story Elements: Plot Language Use"	L.2.5a L.2.4e,
			L.2.6, RL.2.1,
		Lesson Overview:	RL.2.2, RL.2.3,
		"What Makes the Earth Shake?Genre: Myth	RL.2.4, RL.2.5,
		LEXILE® 590L	RL.2.7, RL.2.9,
		Essential Question Why do you think people make up stories to explain the	RL.2.10, RL.2.1,
		world around them?	RI.2.1, RI.2.3,
		Earthquake	RI.2.5, SL.2.1b,
-		Genre: Poetry Essential Question What are some of the sounds you might	SL.2.1c, SL.2.6
ric C		hear during an earthquake? Social Studies Connection: Ideas about	32.2.20, 32.2.0
Friday		Earthquakes "	
		Lartinquakes	
		Decodable Story: A Good Life at the Lake & Uncle Jack	
		Vocabulary:	
		aloft, restless, secures, settled, shivers, spied	
		diore, restiess, secures, sectica, sinvers, spica	
		Spelling:	
	wren, knot, knife, write, sharpener, fastest, gnat, sign, longer, thickest,		
		highest, wrinkle, known, looser, funniest	
		Grammar:	
		Irregular Plural Nouns	
		-0	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	