

Name: Thompson		Grading Quarter: 2	Week Beginning: 11/25/24
School Year: 24/25		Subject: Geometry	
Monday	Notes: Tessellations Module 4	Objective: SWBAT identify figures that tessellate the plane and create tessellations by using rigid motions. Lesson Overview: <ul style="list-style-type: none"> - Discuss page 269 to understand what a tessellation is. - Students will create their own tessellation then continue to map it out. 	Academic Standards: G.CO.4 Develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments. G.CO.5 Given a geometric figure and a rotation, reflection or translation, draw the transformed figure using graph paper. Specify a sequence of transformations that will carry a given figure onto another.
	Notes: Tessellations Module 4	Objective: Objective: SWBAT identify figures that tessellate the plane and create tessellations by using rigid motions. Lesson Overview: <ul style="list-style-type: none"> - Students will create their own tessellation then continue to map it out, draw it, color it. 	Academic Standards: G.CO.4 G.CO.5
Tuesday			

Wednesday	Notes: NO SCHOOL	Thanksgiving break	Academic Standards:
Thursday	Notes: NO SCHOOL	Thanksgiving break	Academic Standards:
Friday	Notes: NO SCHOOL	THANKSGIVING break	Academic Standards: n/a