

Name: Alex Stebbins		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: W24
School Year: 2024-25		Subject: TSW	
Mon day	Notes: 1 <sup>st</sup> block 3 <sup>rd</sup> block Safeway 4 <sup>th</sup> block	Objective: Understanding My Learning styles better; Comparing different learning styles; Analyzing what it takes to learn  Lesson Overview: <ul style="list-style-type: none"> <li>• Talk about our senses: Hear, touch, see,...</li> <li>• Hand out LSI (LEARNING STYLE INVENTORY) work sheets</li> <li>• Go over wksts</li> </ul>	Academic Standards:  N/A
Tues day	Notes: 1 <sup>st</sup> block KG&AM Preschool JG- Cafe 3 <sup>rd</sup> block DL Presch  Maint. 4 <sup>th</sup> Block	Objective: Understand what it takes to be a Good Employee  Lesson Overview: WBL <ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	Academic Standards:  N/A
Wed nesd ay	Notes:	Objective: (Continue from Monday); Evaluate how different styles can be applied to all and examples of.  Lesson Overview: <ul style="list-style-type: none"> <li>• Get on Canvas</li> <li>• Do LSI's on canvas (if ITM is needed) <ul style="list-style-type: none"> <li>◦ Refresh How to work Canvas classes</li> </ul> </li> <li>• Do Another LSI <ul style="list-style-type: none"> <li>◦ Hard copy</li> </ul> </li> <li>• Compare the 2 Inventories</li> </ul>	Academic Standards:  N/A

Thurs day	Notes: WBL 1 <sup>st</sup> block  3 <sup>rd</sup> block Maint. 4 <sup>th</sup> Block Maint.	Objective: Understand what it takes to be a Good Employee  Lesson Overview: WBL  <ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	Academic Standards:  N/A
Frida y	Notes:	Objective: Compare and contrast all 3 LSI's; Social appropriateness and communication skills. Evaluating our classes and sharing some of our own Learning styles.  Lesson Overview: <ul style="list-style-type: none"> <li>• Wrap up the week</li> <li>• Play social interaction games</li> </ul>	Academic Standards:  N/A