

Name: Alex Stebbins		Grading Quarter: 3 <sup>rd</sup>	Week Beginning: W23
School Year: 2024-25		Subject: TSW	
Mon day	Notes: 1 <sup>st</sup> block Safeway JG-Tutor	Objective: Understanding online classes; Comprehension of earning a certificate online Food Handler's card class.  Objective: Evaluating and organizing personal experiences Resume Building; Updating	Academic Standards:  N/A
Tues day	Notes:  1 <sup>st</sup> block KG- Preschool AM- Cafe 3 <sup>rd</sup> block Maint. 4 <sup>th</sup> Block	Objective: Understand what it takes to be a Good Employee  Lesson Overview: WBL  <ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	Academic Standards:  N/A
Wed nes day	Notes:	Objective: (Continue from Monday)  <ul style="list-style-type: none"> <li>• Food Safety class for new students</li> <li>• Work on Resumes for everyone else</li> <li>• Play games</li> </ul>	Academic Standards:  N/A
Thurs day	Notes: WBL 1 <sup>st</sup> block  3 <sup>rd</sup> block Maint. 4 <sup>th</sup> Block Maint.	Objective: Understand what it takes to be a Good Employee  Lesson Overview: WBL  <ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> </ul>	Academic Standards:  N/A

		<ul style="list-style-type: none"> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	
Friday	Notes:	<p>Objective: Social appropriateness and communication skills. Evaluating our classes and sharing some goals for spring semester.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Wrap up the week</li> <li>• Play social interaction games</li> </ul>	<p>Academic Standards:</p> <p>N/A</p>