

Name: Woods		Grading Quarter: 4	Week Beginning: 3/18/24
School Year: 23-24		Subject: Geometry	
Monday	Notes:	No School	
Tuesday	Notes:	<p>Objective: Students will be able to identify congruent polygons.</p> <p>Lesson Overview: Use student workbook to take guided notes Practice examples on mini whiteboards</p>	<p>Academic Standards:</p> <p>G.CO.7 Use the definition of congruence in terms of rigid motions to show that two triangles are congruent if and only if corresponding pairs of sides and corresponding pairs of angles are congruent.</p>
Wednesday	Notes:	<p>Objective: Students will be able to identify congruent triangles.</p> <p>Lesson Overview: Introduce triangle congruence theorems SSS and SAS Basic proof writing Hand out POE/POC sheet</p>	<p>Academic Standards:</p> <p>G.CO.8 Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motions. G.CO.10 Prove theorems about triangles.</p>
Thursday	Notes:	<p>Objective: Students will be able to identify congruent triangles.</p> <p>Lesson Overview: Continue triangle congruence theorems ASA and AAS Basic proof writing</p>	<p>Academic Standards:</p> <p>G.CO.8 Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motions. G.CO.10 Prove theorems about triangles.</p>

Friday	Notes:	<p>Objective: Students will be able to identify congruent triangles.</p> <p>Lesson Overview: Kahoot: Triangle congruence Desmos: Triangle congruence activity</p>	<p>Academic Standards:</p> <p>G.CO.8 Explain how the criteria for triangle congruence (ASA, SAS, and SSS) follow from the definition of congruence in terms of rigid motions.</p> <p>G.CO.10 Prove theorems about triangles.</p>
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