

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of February 12, 2024
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> - By the end of the lesson, the student will be able to recall what indirect object pronouns are in Spanish and use them in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duolingo. -Students will complete a worksheet on IOPs. -Students will complete Quizlet practice. -Students will complete a review of DOPs. -Students will play Lotería (Bingo) to review vocabulary. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> - By the end of the lesson, the student will be able to recall what indirect object pronouns are in Spanish and use them in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete their warm-up. -Students will complete 10-15 mins of Duo Lingo. -Students will complete U1L1 review for test. -Students will take their U1L1 Speaking Assessment. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall U1L1 vocabulary. -By the end of the lesson, the student will be able to recall what direct object pronouns are in Spanish and use them in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will take their U1L1 test, written and on Canvas. -Students will complete U2L1 vocab. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall U1L2 U1L2 Vocabulary and use it in written and speaking activities. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to “¿Con quién se queda el perro?”. They will identify key words in Spanish, fill in the 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>blanks to missing words on worksheet and complete the activities on the worksheet.</p> <p>-Students will read pgs. 56-57 as a class and watch accompanying video.</p> <p>-Students will complete acts. 1, 2 and Para y Piensa on pg. 60-62 of their workbook.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>No School</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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