Name: Schimmel, Gagnon, Moon School Year: 2023-2024			Qtr: 3 Week: 6	Week Beginning: 6 02/12/2024-02/16/2024	
			Subject: 5 th Grade Math		
Jene	Notes:	Objective:	Academic Academic		
Mon		difference Students reasonable Students fractions Language: Students difference Students unlike de Lesson Overview DNA: Illuminate Math Reveal: Un Lesson 9-1: Estim Lesson 9-2: Repro Math Reveal Pract Additional practi finding the quoti Vocabulary: bence	es of fractions. explain how to use a pleness of a calculate use and explain how with unlike denominates of fractions using explain how to use a comminators using calculate Sums and Different Esent Addition of Fractice book: Pages 89-ce: Lessons 8-5 and cent.	rk numbers to estimate sums and greater than and less than. a representation to add fractions with n. et Fractions ences of Fractions ctions with Unlike Denominators.	Standards: 5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the problem. 5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.
					5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range

Notes: Objective: Academic Standards: Content: 5.NF.A.2 Students use benchmark numbers to estimate sums and Solve word differences of fractions. problems involving Students explain how to use an estimate to predict or check the addition and reasonableness of a calculated sum or difference of fractions. subtraction of Students use and explain how to use a representation to add fractions referring to the same whole, fractions with unlike denominators. including cases of unlike Language: denominators by Students talk about benchmark numbers to estimate sums and using a variety of differences of fractions using greater than and less than. representations, Students explain how to use a representation to add fractions with equations, and visual models to unlike denominators using can. represent the problem. **Lesson Overview:** 5.NF.A.1 Add and subtract **DNA: Illuminate Test** fractions with unlike denominators Math Reveal: Unit 9: Add and Subtract Fractions (including mixed numbers) by Lesson 9-1: Estimate Sums and Differences of Fractions replacing given Lesson 9-2: Represent Addition of Fractions with Unlike Denominators. fractions with equivalent fractions Additional practice: Lessons 8-5 and 8-6. Math equivalent division and in such a way as to finding the quotient. produce an equivalent sum or difference of fractions with like Vocabulary: benchmark number, estimate, denominator, equivalent denominators. fractions, fraction tiles, like denominator, multiple, mixed number. 5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing

flexibly from a range of strategies.

Notes: Objective: Content: Students use benchmark numbers to estimate sums and differences of fractions. Students explain how to use an estimate to predict or check the reasonableness of a calculated sum or difference of fractions. Students use and explain how to use a representation to add fractions with unlike denominators. Language: Students talk about benchmark numbers to estimate sums and differences of fractions using greater than and less than. Students explain how to use a representation to add fractions with unlike denominators using can. problem. **Lesson Overview: DNA: Illuminate Test** Wed Math Reveal: Unit 9: Add and Subtract Fractions Lesson 9-1: Estimate Sums and Differences of Fractions Lesson 9-2: Represent Addition of Fractions with Unlike Denominators. Additional practice: Lessons 8-5 and 8-6. Math equivalent division and finding the quotient. Vocabulary: benchmark number, estimate, denominator, equivalent fractions, fraction tiles, like denominator, multiple, mixed number.

Academic Standards:

5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the

5.NF.A.1

Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

5.5.L.4

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	Notes:		Academic
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