

Name: Schimmel, Gagnon, Moon		Qtr: 3 Week: 6	Week Beginning: 6 02/12/2024-02/16/2024
School Year: 2023-2024		Subject: 5 th Grade Math	
Mon	Notes:	<p>Objective:</p> <p>Content:</p> <ul style="list-style-type: none"> Students use benchmark numbers to estimate sums and differences of fractions. Students explain how to use an estimate to predict or check the reasonableness of a calculated sum or difference of fractions. Students use and explain how to use a representation to add fractions with unlike denominators. <p>Language:</p> <ul style="list-style-type: none"> Students talk about benchmark numbers to estimate sums and differences of fractions using greater than and less than. Students explain how to use a representation to add fractions with unlike denominators using can. <p>Lesson Overview:</p> <p>DNA: Illuminate Test</p> <p>Math Reveal: Unit 9: Add and Subtract Fractions Lesson 9-1: Estimate Sums and Differences of Fractions Lesson 9-2: Represent Addition of Fractions with Unlike Denominators.</p> <p>Math Reveal Practice book: Pages 89-92</p> <p>Additional practice: Lessons 8-5 and 8-6. Math equivalent division and finding the quotient.</p> <p>Vocabulary: benchmark number, estimate, denominator, equivalent fractions, fraction tiles, like denominator, multiple, mixed number.</p>	<p>Academic Standards:</p> <p>5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the problem.</p> <p>5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.</p> <p>5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>

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Fri	Notes:	Objective: NO SCHOOL!!	Academic Standard:
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