Name: Schimmel, Gagnon, Moon	Qtr: 3 Week: 5	Week Beginning: 5 02/05/2024-02/09/2024
School Year: 2023-2024	Subject: 5th Grade Math	

	Notes:	Objective:	Academic Standards:
Mon		**Content:** • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. • Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. **Language:** • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. • Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Tue	Notes:	Objective: **Content:** • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. • Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. **Language:** • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. • Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	Academic Standards: **5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic Standards:
Wed		**Content:** • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. • Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. **Language:** • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. • Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic Standards:
Thu		**Content:** • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. • Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. **Language:** • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. • Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic Standard:
Fri		**Content:** • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. • Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. **Language:** • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. • Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.