Name: Schimmel, Gagnon, Moon			Qtr: 3 Week: 5	Week Beginning: 5 02/05/2024-02/09/20	Week Beginning: 5 02/05/2024-02/09/2024	
School Year: 2023-2024			Subject: 5 th Gr	Subject: 5 th Grade Math		
	Notes:	Objective:			Academic Standards:	
Mon		 Students equation Students expression equation Students write an division of the divisi	 Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. Language: Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. 			
	assignments no Go over as a wh completed. Ber (ITM) Instructio (ITM) Instructio multiplication, (ITM) Instructio		it 8: Divide Decimals. completed. ole class the Benchma hmark includes all le al Time Model: Divisi al Time Model: Story rea, and multi-step pi	outside the box, Division	5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
		Vocabulary: Divid place value, parti	•	t, power of 10, estimate, decimal,		

	Notes:	Objective:	Academic
			Standards:
		Content:	
		 Students use decimal grids to represent and solve a division equation. Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. 	5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of
		 Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. 	operations, and/or the relationship between operations. Relate the strategy to a written form.
Tue		Lesson Overview:	5.5.L.4
		Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
		Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients	

Notes: Objective: Content: Students use decimal grids to represent and solve a division equation. Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation. Language: Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions. Lesson Overview: Wed Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any assignments not completed. Go over as a whole class the Benchmark 1 Assessment Test after completed. Benchmark includes all lessons we have done this year. (ITM) Instructional Time Model: Division Math Story problems (ITM) Instructional Time Model: Story problems related to subtraction, multiplication, area, and multi-step problems. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients

Academic Standards:

5.NBT.B.7

Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.

5.5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Notes: Objective: Academic Standards: Content: 5.NBT.B.7 Students use decimal grids to represent and solve a division Add, subtract, equation. multiply, and divide Students multiply by a power of 10 to write an equivalent decimals to expression with a whole-number divisor to solve a division hundredths, equation. connecting objects or drawings to Students multiply the dividend and the divisor by a power of 10 to strategies based on write an equivalent equation continuing whole numbers to solve a place value, division equation. properties of operations, and/or Language: the relationship Students discuss finding quotients of whole numbers using division between operations. Relate grids and powers of 10, answering How and Why. the strategy to a Students discuss multiple strategies to find quotients of decimals written form. Thu while answering Wh- Questions. Lesson Overview: 5.5.L.4 Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any Determine or clarify the meaning of assignments not completed. unknown and multiple-meaning Go over as a whole class the Benchmark 1 Assessment Test after words and phrases completed. Benchmark includes all lessons we have done this year. based on grade 5 (ITM) Instructional Time Model: Division Math Story problems reading and (ITM) Instructional Time Model: Story problems related to subtraction, content, choosing multiplication, area, and multi-step problems. flexibly from a range (ITM) Instructional Time Model: Think outside the box, Division of strategies. Practice fast repetition of multiplication and division fact.

Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal,

place value, partial quotients

Notes: Academic Objective: Standard: 5.NBT.B.7 Content: Add, subtract, Students use decimal grids to represent and solve a division multiply, and divide equation. decimals to Students multiply by a power of 10 to write an equivalent hundredths, expression with a whole-number divisor to solve a division connecting objects equation. or drawings to strategies based on Students multiply the dividend and the divisor by a power of 10 to place value, write an equivalent equation continuing whole numbers to solve a properties of division equation. operations, and/or the relationship Language: between Students discuss finding quotients of whole numbers using division operations. Relate the strategy to a grids and powers of 10, answering How and Why. written form. Students discuss multiple strategies to find quotients of decimals Fr. while answering Wh- Questions. Lesson Overview: 5.5.L.4 Determine or clarify the meaning of Math Reveal: Unit 8: Divide Decimals. Finish up the chapter and any unknown and assignments not completed. multiple-meaning words and phrases Go over as a whole class the Benchmark 1 Assessment Test after based on grade 5 completed. Benchmark includes all lessons we have done this year. reading and (ITM) Instructional Time Model: Division Math Story problems content, choosing (ITM) Instructional Time Model: Story problems related to subtraction, flexibly from a range multiplication, area, and multi-step problems. of strategies. (ITM) Instructional Time Model: Think outside the box, Division Practice fast repetition of multiplication and division fact. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal,

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