

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of January 29, 2023
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms and uses for the verb SER and ESTAR. -By the end of the lesson, the student will be able to recall and use the different forms of regular present tense verbs. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duolingo. -Students will complete their worksheet on SER vs. ESTAR. -Students will b create sentences with SER and ESTAR and use them in flashcard games with their classmates. -Students will take notes on present tense verbs and complete act. 22 on pg. 24 of their textbook. -Students will start and complete Quizlet flashcards for homework. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms and uses for the verb SER and ESTAR. -By the end of the lesson, the student will be able to recall and use the different forms of regular present tense verbs. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete their warm-up. -Students will complete 10-15 mins of Duo Lingo. -Students will complete Quizlet board practice as a class and then in groups over present tense verb conjugations. -Students will complete a game of Battleship with verb conjugations. -Students will play the verb conjugation game "Dados". 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall and use the different forms of regular present tense verbs and irregular verbs in Spanish. -By the end of the lesson, the student will be able to recall some lyrics and grammar pertaining to the song “Bajo el mismo sol”. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Bajo el mismo sol”, identify key words and phrases and complete activities pertaining to the song on a worksheet. -Students will take notes on stem-changing verbs and complete acts 24-25 on pg. 25 of their textbook. -Students will complete Quizlet board practice. -Students will participate in a verb relay. -Students will have time to work Quizlet. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall and use the different forms of regular present tense verbs and irregular verbs in Spanish. -By the end of the lesson, the student will be able to recall some lyrics and grammar pertaining to the song “Bajo el mismo sol”. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will listen to the song “Bajo el mismo sol”, identify key words and phrases and complete activities pertaining to the song on a worksheet.</p> <p>-Students will complete a review of stem-changing verbs in Spanish.</p> <p>-Students will write 8 sentences incorrectly then have a classmate correct them.</p> <p>-Students will make a set of memory cards using stem-changing verbs and regular verbs. They will play memory and other card games with other students in class.</p> <p>-Students will work on their project for the remainder of class.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to recall and use the different forms of regular present tense verbs and irregular verbs in Spanish.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will watch their LP projects as a class.</p> <p>-Students will take notes over U1L1 vocabulary</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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