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| Name: Blomstrand | | Grading Quarter: 3 | Week Beginning: 1/29/2024 |
| School Year: 2023-2024 | | Subject: Guitar | |
| Monday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> 1. Students will utilize chord diagrams to play Am, Em, Dm chords 2. Students will be able to describe the difference between major and minor chord structures 3. ADV: Students will apply previous chord and technique knowledge to the learning of a new song <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. One-minute changes 2. Describe and demonstrate minor chords (Am, Em, Dm) 3. Practice all E/D/A song sheet songs 4. ADV: Find learning resource(s) for chosen song and begin work on it | <p>Academic Standards:</p> <p>P.4.b</p> <p>P.6.a</p> <p>R.7.a</p> |
| Tuesday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> 1. Students will utilize chord diagrams to play Am, Em, Dm chords 2. Students will be able to describe the difference between major and minor chord structures 3. ADV: Students will apply previous chord and technique knowledge to the learning of a new song <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. One-minute changes 2. Individual practice of E string note names 3. Individual practice of E/D/A song sheet at recorded speed 4. Individual practice of Am, Em, Dm chord shapes 5. ADV: Work on personal song | <p>Academic Standards:</p> <p>Pr.4.b</p> <p>Pr.6.a</p> <p>Pr.5.a</p> |
| Wednesday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> 1. Students will utilize chord diagrams to play Am, Em, Dm chords 2. Students will be able to describe the difference between major and minor chord structures 3. ADV: Students will apply previous chord and technique knowledge to the learning of a new song <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. One-minute changes 2. Individual practice of E string note names 3. Individual practice of E/D/A song sheet at recorded speed 4. Individual practice of Am, Em, Dm chord shapes 5. ADV: Work on personal song | <p>Academic Standards:</p> <p>Pr.4.b</p> <p>Pr.6.a</p> <p>Pr.5.a</p> |

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| Thursday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> 1. Students will utilize chord diagrams to play Am, Em, Dm chords 2. Students will be able to describe the difference between major and minor chord structures 3. ADV: Students will apply previous chord and technique knowledge to the learning of a new song <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Beginning students will draw partners for practice tests of the following skills in preparation for Monday's test: <ul style="list-style-type: none"> o E string note names o Am, Em, Dm chord shapes o E/D/A songs along with recordings 2. ADV: Work on personal song – ready to play on Monday | <p>Academic Standards:</p> <p>Pr.4.b</p> <p>Pr.6.a</p> <p>Pr.5.a</p> |
| Friday | Notes: | <p>Objective:</p> <ol style="list-style-type: none"> 1. Students will utilize chord diagrams to play Am, Em, Dm chords 2. Students will be able to describe the difference between major and minor chord structures 3. ADV: Students will apply previous chord and technique knowledge to the learning of a new song <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Begin tests for those who are ready 2. Practice for Monday's test | <p>Academic Standards:</p> <p>P.4.b</p> <p>P.6.a</p> <p>R.7.a</p> |