

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of January 22, 2023
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms of the verb TENER and recognize how to use it in a sentence. -By the end of the lesson, the student will be able to recall the different forms of the verb GUSTAR and use it in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duolingo. -Students will review the verb TENER -Students will do LP vocab practice as a class. -Students will take notes on the verb GUSTAR -Students will complete acts. 9 and 10 on pg. 12 of their online textbook. -Students will play a true/false grammar game, "El marcador" 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms of the verb TENER and recognize how to use it in a sentence. -By the end of the lesson, the student will be able to recall the different forms of the verb GUSTAR and use it in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete their warm-up. -Students will complete 10-15 mins of Duo Lingo. -Students will create flashcards to review the verb GUSTAR. -Students will read pgs. 10-11 in their textbook. -Students will create 6 English and Spanish flashcards with sentences using the verb GUSTAR. They will play memory with a partner. -Students will play Kahoot -Students will play a true/false game of "El marcador" as a class with a partner. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms of the verb IR and recognize how to use it in a sentence. -By the end of the lesson, the student will be able to recall the different forms of the verb GUSTAR and use it in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will take the LP vocabulary quiz. -Students will take notes on the verb IR to say where they are going. -Students will complete acts. 12 and 13 on pg. 16 of their textbook. -Students will play Kahoot. -Students will play “El marcador” with a partner to practice the verb IR and other grammar concepts from class as a review. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall the different forms of the verbs SER and ESTAR and recognize how to use it in a sentence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will take notes on SER vs. ESTAR, -Students will complete act. 20 on pg. 20 of their textbook. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will read pgs. 18-19 in their textbook and identify the different forms of the verb SER and ESTAR and say when they would use one vs. the other.</p> <p>-Students will play SER vs. ESTAR tic-tac-toe.</p> <p>-Students will start the SER vs. ESTAR worksheet.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to recall the different forms of the verbs SER and ESTAR and recognize how to use it in a sentence.</p> <p>-By the end of the lesson, the student will be able to summarize what happened in Ep. #2 of EXTRA and answer questions over it in Canvas.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will watch ep. 2 of EXTRA in class and answer comprehension questions in Canvas.</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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