Name: Baldwin, Langteau, Reynolds			Grading Quarter: 2nd		Week Beginning: December 18th			
School Year: 23-24			Subject: ELA					
Monday	Notes:	Students will creat Lesson Overview With a partner, stu	arch gingerbread history te and present a powerpo udents research gingerbre I create a powerpoint to p	ad and answer questions.	Academic Standards 5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Tuesday	Note	Students will creat Lesson Overview With a partner, stu	arch gingerbread history te and present a powerpo udents research gingerbre I create a powerpoint to p	ad and answer questions.	Academic Standards: 5SL4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			

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	Notes:	Objective:	Academic
		Students will research gingerbread history	Standards:
		Students will create and present a powerpoint	
			5SL4
		Lesson Overview	
		Students will complete their gingerbread research project and present.	Report on a topic
	Inferences		or text or present
		Class celebrations	an opinion,
			sequencing ideas
\$			logically and using
/e			appropriate facts
dn			and relevant,
es			descriptive details
Wednesday			to support main
<			ideas or themes;
			speak clearly at an
			understandable
			pace.
			pace.
	Notes:		Academic
		Objective:	Standards:
Thursday		NO SCHOOL WINTER BREAK	
SJI			
da			
~	Inferences		
	Notes:		Academic
		NO SCHOOL WINTER BREAK	Standards:
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Friday			
da			
<			
	Inferences		
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