

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: December 18
School Year: 23-24		Subject: ELA	
Monday	Notes:	Objective: Students will read and spell ā/ spelled a, a_e, ai_, and _i /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey /f/ spelled ph /m/ spelled _mb Silent Letters /s/ spelled ce, ci_, and cy /j/ spelled ge and gi_ /ī/ spelled _igh, _ie, _y, i, and i_e" Students will reveiw Comprehension Strategies: •Asking and Answering Questions •Predicting •Clarifying Access Complex Text •Making Inferences •Sequence •Cause and Effect Writer's Craft: •Story Elements: Plot •Story Elements: Setting •Language Use"	Ph- RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4
	ELA Unit 3 Lesson 6 Pages: T334-T391	Lesson Overview: Decodable: 37: A Green Leaf Print Spelling: rain, play, field, money, graph, crumb, pencil, large, night, try, payable, raisin, pricey, sphere, sighted Vocabulary: adjust, assemble, freight, jam, lingers, maneuverable, nocturnal, nudges, perishable, port, shift, smartly HFW: done, easy, piece Theme ans story: "Night Shift Genre: Realistic Fiction LEXILE® N-P Essential Questions Why do some people do their jobs at night? In what ways do people who work at night help their community? Social Studies Connection: Time Zones" Writing: Write narratives in which they recount a well- elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Quotation Marks and Commas in Dialogue, Comparative Adjectives and Articles, Capitalization of Days, Months, Holidays, Cities, States, and Geographic,Names,Colons and Commas (Items in a Series), Subject/Verb Agreement	

Tuesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 6 Pages: T334-T391</p>	<p>Objective:</p> <p>Students will read and spell ā/ spelled a, a_e, ai_, and _i /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey /f/ spelled ph /m/ spelled _mb Silent Letters /s/ spelled ce, ci_, and cy /j/ spelled ge and gi_ /ī/ spelled _igh, _ie, _y, i, and i_e"</p> <p>Students will reveiw Comprehension Strategies: •Asking and Answering Questions</p> <ul style="list-style-type: none"> •Predicting •Clarifying Access Complex Text •Making Inferences •Sequence •Cause and Effect Writer’s Craft: •Story Elements: Plot •Story Elements: Setting •Language Use" <p>Lesson Overview:</p> <p>Decodable: 37: A Green Leaf Print</p> <p>Spelling: rain, play, field, money, graph, crumb, pencil, large, night, try, payable, raisin, pricey, sphere, sighted</p> <p>Vocabulary: adjust, assemble, freight, jam, lingers, maneuverable, nocturnal, nudges, perishable, port, shift, smartly</p> <p>HFW: done, easy, piece</p> <p>Theme ans story: "Night Shift</p> <p>Genre: Realistic Fiction LEXILE® N-P Essential Questions Why do some people do their jobs at night?</p> <p>In what ways do people who work at night help their community? Social Studies Connection: Time Zones"</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p> <p>Grammar: Quotation Marks and Commas in Dialogue, Comparative Adjectives and Articles, Capitalization of Days, Months, Holidays, Cities, States, and Geographic,Names,Colons and Commas (Items in a Series), Subject/Verb Agreement</p>	<p>Academic Standards:</p> <p>RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4</p>
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Wednesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 6 Pages: T334-T391</p>	<p>Objective:</p> <p>Students will read and spell ā/ spelled a, a_e, ai_, and _i /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey /f/ spelled ph /m/ spelled _mb Silent Letters /s/ spelled ce, ci_, and cy /j/ spelled ge and gi_ /ī/ spelled _igh, _ie, _y, i, and i_e"</p> <p>Students will reveiw Comprehension Strategies: •Asking and Answering Questions •Predicting •Clarifying Access Complex Text •Making Inferences •Sequence •Cause and Effect Writer’s Craft: •Story Elements: Plot •Story Elements: Setting •Language Use"</p> <p>Lesson Overview:</p> <p>Decodable: 37: A Green Leaf Print Spelling: rain, play, field, money, graph, crumb, pencil, large, night, try, payable, raisin, pricey, sphere, sighted Vocabulary: adjust, assemble, freight, jam, lingers, maneuverable, nocturnal, nudges, perishable, port, shift, smartly HFW: done, easy, piece Theme ans story: "Night Shift Genre: Realistic Fiction LEXILE® N-P Essential Questions Why do some people do their jobs at night? In what ways do people who work at night help their community? Social Studies Connection: Time Zones" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Quotation Marks and Commas in Dialogue, Comparative Adjectives and Articles, Capitalization of Days, Months, Holidays, Cities, States, and Geographic,Names,Colons and Commas (Items in a Series), Subject/Verb Agreement</p>	<p>Academic Standards:</p> <p>RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4</p>
Thursday	<p>Notes:</p> <p>No school</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
	No School		