

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 1	Week Beginning: December 4
School Year: 23-24		Subject: Math	
Monday	Notes:  Unit 6 Strategies to subtract within 1000 Pages: 213a-228c	Objective: 6.4 students will Represent 2-Digit subtraction with regrouping  Lesson Overview: We can subtract 2-digit numbers with regrouping.  We can represent 2-digit subtraction with regrouping <u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts  <u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	Academic Standards: 2.NBT.B.5
Tuesday	Notes:  Unit 6 Strategies to subtract within 1000 Pages: 213a-228c	Objective: 6.5 Students will Use a number line to subtract Lesson Overview:  We can use a number line to subtract.  We can explain how to use a number line to subtract. <u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts  <u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.	Academic Standards: 2.MD.B.6

Wednesday	<p>Notes:</p> <p>Unit 6 Strategies to subtract within 1000 Pages: 213a-228c</p>	<p>Objective: 6.6 Students will Decompose numbers to subtract</p> <p>Lesson Overview:</p> <p>We can decompose 2-digit numbers to help us subtract.</p> <p>We can explain how to decompose 2-digit numbers to make subtracting friendlier.</p> <p><u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.</p>	<p>Academic Standards: 2.NBT.B5</p>
Thursday	<p>Notes:</p> <p>Unit 6 Strategies to subtract within 1000 Pages: 213a-228c</p>	<p>Objective: 6.7 Students will Adjust numbers to subtract</p> <p>Lesson Overview:</p> <p>We can adjust and subtract 2-digit numbers.</p> <p>We can explain how to adjust 2-digit numbers for friendlier subtraction.</p> <p><u>Math terms:</u> count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts</p> <p><u>Academic Terms:</u> different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require.</p>	<p>Academic Standards: 2.NBT.B5</p>
Friday	<p>Notes:</p> <p>Unit 6 Strategies to subtract within 1000 Pages: 213a-228c</p>	<p>Objective: Make up/ catch up day and review day</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>