

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 1	Week Beginning: November 20
School Year: 23-24		Subject: Math	
Monday	<p>Notes:</p> <p>Unit 5 Strategies to fluently add within 100</p>	<p>Objective: Students will Unit 5 Review, Performance Task and Fluency</p> <p>Lesson Overview: Students can complete the Unit 5 review to prepare for the Unit 5 assessment. Make 10 to subtract. School Store: Students draw on their understanding of adding 2-digit numbers. Make 10 to add</p> <ul style="list-style-type: none"> <li>• Add in any order</li> <li>• Graph whole numbers</li> <li>• Make 10 to add</li> <li>• Take apart 10s and 1s to add</li> <li>• Count on with a number line</li> <li>• Use near doubles to add</li> <li>• Add three 1-digit numbers</li> <li>• Result unknown within 50 (Add to</li> </ul> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards: OA.B.2</p>

Tuesday	<p>Notes: Unit 5 Strategies to fluently add within 100</p>	<p>Objective: Students will Unit 5 Review, Performance Task and Fluency</p> <p>Lesson Overview: Students can complete the Unit 5 review to prepare for the Unit 5 assessment. Make 10 to subtract. School Store: Students draw on their understanding of adding 2-digit numbers. Make 10 to add</p> <ul style="list-style-type: none"> <li>• Add in any order</li> <li>• Graph whole numbers</li> <li>• Make 10 to add</li> <li>• Take apart 10s and 1s to add</li> <li>• Count on with a number line</li> <li>• Use near doubles to add</li> <li>• Add three 1-digit numbers</li> <li>• Result unknown within 50 (Add to</li> </ul> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards: OA.B.2</p>
Wednesday	<p>Notes:  No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>
Thursday	<p>Notes:  No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Friday	Notes:	Objective:	Academic Standards:
	No School	Lesson Overview:	