| Name: Polkabla, Reinhold, |                                      |   | Grading Quarter:  | Week Beginn   | Week Beginning: |  |
|---------------------------|--------------------------------------|---|---|---|-----------------|--|
| Cotellesse, Pompe, Riches |                                      |   | 1   | <del>-</del>  | November 20     |  |
| School Year: 23-24        |                                      |   | Subject: ELA  |   |                 |  |
| Monday                    | ELA Unit 3 Lesson 2 Pages: T76- T141 | Comprehension States: Classify and of Text: Classify and of Lesson Overview: Decodable 30: Gramoney, breeze, stransport, speaker, sea fascination, relies, My Commun Essential Question How do your role Do Essential Question the people in your write narratives in sequence of event | and spell /ē/ spelled e, egrategies: Making Connect Categorize Main Idea and Purpose Point of View Landaddy Spider HFW: be ream, baby, speech, brief, ashell, finally Vocabulary: running, develop, evolve aity and Me Genre: Informas What are some of your es and your relationships and You Know the Firefighter in Why is it important to hour community? Social Standependent which they recount a weeks; include details to descroral words to signal eventive adjectives | Academic<br>Standards:<br>Phonics- RF.2.3.b<br>Reading- L.2.4.a,<br>L.2.1.f, RI.2.1,<br>RI.2.2, RI.2.6<br>2.W.4 |                 |  |
| Tuesday                   | ELA Unit 3 Lesson 2 Pages: T76- T141 | Objective: Studens will read and spell /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey Comprehension Strategies: Making Connections Clarifying Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's  |   | Academic<br>Standards:<br>Phonics- RF.2.3.b<br>Reading- L.2.4.a,<br>L.2.1.f, RI.2.1,<br>RI.2.2, RI.2.6<br>2.W.4 |                 |  |

|           | Notes:    | Objective:       | Academic   |
|-----------|-----------|------------------|------------|
| Wednesday | No School | Lesson Overview: | Standards: |
|           |           |                  |            |
|           | Notes:    | Objective:       | Academic   |
|           |           |                  | Standards: |
| Thursday  | No School | Lesson Overview: |            |
|           | Notes:    | Objective:       | Academic   |
| Friday    | No School | Lesson Overview: | Standards: |