

Name: Rebecca Evans		Grading Quarter: 2	Week Beginning: December 4
School Year: 2023		Subject: Stagecraft	
Monday	Notes:	<p>Objective: Students will learn the basic terminology for theater rigging systems.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Use power point and videos to introduce students to rigging systems. - Discuss safety with rigging. - Handout terminology study guide 	<p>Academic Standards:</p> <p>Stagecraft: 6.0, 6.1, 6.3, 6.4, 6.5</p>
Tuesday	Notes:	<p>Objective: Students will learn the basic terminology for theatrical lighting. Students will learn the parts of a lighting fixture, and be able to demonstrate how to hang and remove fixtures from a baton.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Use power point and videos to introduce students to theatrical lighting. - Discuss color. - Teach how to safely hang and remove fixtures from a baton. - Handout terminology homework worksheet 	<p>Academic Standards:</p> <p>Stagecraft: 8.0, 8.8, 8.9</p>
Wednesday	Notes:	<p>Objective: Students will learn about lighting accessories and understand how to use them in a lighting design. Students will practice using a magic sheet to create their own Light plot</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Discuss types of lighting instruments and how they are used. - Show various lighting accessories, ie. Gels, gobos, barn doors, etc. - Explain what a magic sheet is, and the basics of creating a lighting design and lighting plot. 	<p>Academic Standards:</p> <p>Stagecraft: 8.0, 8.1,</p>
Thursday	Notes:	<p>Objective: Students will learn about Ohm's Law. Students will demonstrate their understanding of lighting design by creating their own lighting design for 2 scenes for "The Sound of Music", and map their design on a lighting plot.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Teach Ohm's law, and give students scenarios for them to calculate Watts, Volts or Amps. - Explain how to map out a lighting plot for a lighting design. - Students will work on creating their own lighting plot. 	<p>Academic Standards:</p> <p>Stagecraft: 8.0, 8.1, 8.2, 8.4, 8.7,</p>

Friday	Notes:	<p>Objective: Students will continue to work on creating their lighting design and lighting plot for “The Sound of Music”.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Students will work on creating a lighting design and plot for 2 scenes. 	<p>Academic Standards:</p> <p>Stagecraft: 8.0, 8.7</p>
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