| Name: <br> Adam Reeck |  |  Grading Quarter: Week Beginning: De <br> 2   <br> Reeck   | ember 3rd |
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| School Year: 23-24 |  | Subject: Geometry |  |
| $\begin{aligned} & 3 \\ & \text { 윽 } \\ & \text { Q } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Copy of math logs | Objective: Students will solve problems using trigonometric ratios. <br> Lesson Foundations: Relationships between angles and opposite sides of triangles. <br> Lesson Overview: Trigonometric Ratios, <br> Bellwork: Draw and label a right triangle with its vertices and sides. Assign angle values for all angles. Which side is the longest side? How do you know? Which is the shortest side? And how do you know? <br> Turn in Scale Model Projects. <br> Homework: Kuta WS on Trig ratios, Aleks | Academic <br> Standards: <br> G.SRT.6, G.SRT. 7 |
| $\begin{aligned} & \underset{\sim}{\wedge} \\ & \text { D } \\ & \text { N } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: Students will begin review of geometry course by completing problems they understand in Aleks. <br> Bellwork: Solving proportions <br> Classwork: Aleks - Complete at least 10 topics. | Academic Standards: |
|  | Notes: | Objective: Students will solve problems using trigonometric ratios and will use Trigonometric functions to solve for missing sides of triangles. <br> Trigonometric Functions, Proportions <br> Lesson Overview: Using trig functions to solve for missing sides <br> Bellwork: Trig ratios <br> Classwork: Worksheet on solving for missing sides of triangles. | Academic <br> Standards: <br> G.SRT.6, G.SRT. 7 |


| $\begin{aligned} & \text { 긱 } \\ & \frac{1}{\bar{N}} \\ & \frac{0}{2} \\ & \frac{0}{2} \end{aligned}$ | Notes: | Objective: Students will solve problems using trigonometric ratios and will use Trigonometric functions to solve for missing angles of triangles. <br> Trigonometric Functions, Proportions, Inverse functions <br> Lesson Overview: Using trig functions to solve for missing angles <br> Bellwork: 2 step equations with fractions <br> Classwork: Worksheet on solving for missing angles of triangles. | Academic <br> Standards: <br> G.SRT.6, G.SRT. 7 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{71}{2} . \\ & \frac{2}{2} \\ & \frac{1}{2} \end{aligned}$ | Notes: | Objective: Students will understand fractions as function of probability by deriving and completing probability sets and converting them to percentages. <br> Lesson Foundations: Fractions <br> Lesson Overview: What is probability? <br> Bellwork: What is the likelihood that you'll draw a heart out of a 52 card deck? What is the likelihood that you'll draw a 7 ? How do you know? <br> Classwork: Probability worksheet | Academic <br> Standards: S.CP. 1 |

Think about doing something with exploration

