

Name: Cody Blake		Grading Quarter: 2nd	Week Beginning: November 27th
School Year: 2023		Subject: Construction Trades 1	
Monday	Notes:	<p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <p>Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling.</p>	Academic Standards: Construction Technologies: 3.0 Use Plans, Specifications, and Codes
Tuesday	Notes:	<p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling. 	Academic Standards: Construction Technologies: 3.0 Use Plans, Specifications, and Codes
Wednesday	Notes:	<p>Objective: Describe the communication, listening, and speaking processes and their relationship to job performance.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Power Point – NCCER 0108 Intro to Basic Employability skills Performance tasks for this section Review questions from text book 	Academic Standards: Construction Technologies: Safety Skills 1.0, Hand and power Tools 2.0
Thursday	Notes:	<p>Objective: Describe the communication, listening, and speaking processes and their relationship to job performance.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Power Point – NCCER 0108 Intro to Basic Employability skills Performance tasks for this section Review questions from text book 	Academic Standards: Construction Technologies: 3.0 Use Plans, Specifications, and Codes
Friday	Notes:	<p>Objective: Lab work: Apply learning through hands on experience.</p> <p>Lesson Overview:</p> <p>Lab: Working within project area, demonstration proper use of tools and safety protocols. Begin installing rough-in plumbing and framing new ceiling.</p>	Academic Standards: Construction Technologies: 3.0 Use Plans, Specifications, and Codes