

Name: Spanish 1		Grading Quarter: Q2	Week Beginning: Week of Nov. 6, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall the different forms of the verb IR and ESTAR and use them in written and oral work in class. -By the end of the lesson, the student will be able to recall U2L2 vocabulary. -By the end of the lesson, the student will be able to use prior and present knowledge to describe pictures for U2L2 Speaking Assessment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will present their semester video project. -Students will complete a worksheet on the verb IR -Students will do vocab practice as a class and individually over U2L2 vocabulary. -Students will prepare and practice for the Speaking Assessment on Tuesday. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall the different forms of the verb IR and ESTAR and use them in written and oral work in class. -By the end of the lesson, the student will be able to recall U2L2 vocabulary. -By the end of the lesson, the student will be able to use prior and present knowledge to describe pictures for U2L2 Speaking Assessment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete a review on U2L2 vocabulary and grammar. -Students will complete their U2L2 Speaking assessment. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall the different forms of the verb IR and ESTAR and use them in written and oral work in class. -By the end of the lesson, the student will be able to recall U2L2 vocabulary. -By the end of the lesson, the student will be able to summarize what the song “La bicicleta” is about and complete accompanying activities with the song. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to, analyze and review the song “La Bicicleta” by Carlos Vives and Shakira. -Students will review their U2L2 review. -Students will complete their Multiple Choice U2L2 test on Canvas. -Students will complete their written test on paper. -Students will take notes on U3L1 vocabulary. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recognize U3L1 vocabulary and use it to complete activities in class. -By the end of the lesson, the student will be able to summarize what the song “La bicicleta” is about and complete accompanying activities with the song. <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will complete a warm-up.</p> <p>-Students will listen to, analyze and review the song “La Bicicleta” by Carlos Vives and Shakira.</p> <p>-Students will review U3L1 vocabulary as a class.</p> <p>-Students will read pg. 140-142 from book about U3L1 vocabulary and complete accompanying activities from the book.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>No School: Veteran’s Day</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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