

Name: Temper, Bromke, Grace		Grading Quarter: 2nd Term	Week Beginning November 6, 2023
School Year: 2023-2024		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p>	<p>Objective:</p> <p>Vocabulary: Determine the meaning of unknown and multiple-meaning words using context clues. Demonstrate understanding of figurative language, word relationships, and nuances. Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview: Compare and Contrast (Silly Billies and Three Billy Goats Gruff) Author's Perspective Discuss/Reinforce how to properly cite evidence from a text (skills for argumentative paper) Focus: Graphic organizer progress Introduce Calligram Poetry</p>	<p>Academic Standards:</p> <p>L 4, 5, 6 RI 1, 4, 9, 10 SL.1 RL 1, 4, 10 W 1, 4-10</p>
Tues	<p>Notes:</p>	<p>Objective:</p> <p>Cite textual evidence. Determine the meaning of words. Compare and contrast one author's presentation to another's. Comprehend informational and nonfiction text.</p> <p>Lesson Overview: Introduce Limerick Introductory Lesson: Roll of Thunder, Hear My Cry (First Read) Reinforce these Skills: What do we do before we read? While we read? After we read? Evidence vs Not Evidence</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview: Roll of Thunder (Connotation/Denotation) Skill: Textual Evidence (vocabulary words: denotation, connotation, context, context clues and analyze) Introduce: Narrative Poetry</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p>	<p>Objective:</p> <p>Cite textual evidence to support analysis of text. Determine the meaning of figurative and connotative meanings. Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview: Continue Wednesday's Lesson Work on graphic organizer for argumentative paper</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	<p>Objective: Write an argumentative essay based upon interviews, research, nonfiction texts. Follow guidelines as given in class.</p> <p>Lesson Overview: NO SCHOOL Veterans Day</p>	Academic Standards: Same
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