

Name: 4 th Grade ELA	Grading Quarter: 2nd	Week Beginning: Nov. 6 th - Nov. 9th
School Year: 2023-2024	Subject: ELA	

Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • learn new regular plural nouns. • build oral language skills. • apply the comprehension strategies Predicting and Revising/Confirming Predictions. • read the selection. • build on others' talk in conversation. • use context to determine the meanings of words, confirming and self-correcting as necessary. • build fluency by reading grade-level text orally, with accuracy. • Text features, captions, Illustrations, and diagrams <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Go over Regular Plural Nouns • Read 1st half of story Unit 2 L4 • Annotate as we read • Introduce vocabulary words • Work on our writing prompt for this week: Literacy Night writing Prompt- Write a Story as if you were the pumpkin. Include setting, characters, 	<p>Academic Standards:</p> <p><u>RF.4.3a, RI.4.10RI.4.1SL.4.1aSL.4.1bSL.4.1cSL.4.1dRI.4.4L.4.4aL.4.4cRF.4.4bRF.4.4c</u></p>
--------	--------	---	--

		description of your pumpkin, events, beginning, middle and end of story.	
Tuesday	Notes: Unit 2 Lesson 1	Objective: <ul style="list-style-type: none"> • build oral language skills. • practice using regular plural nouns. • Identify the Sequence of events in a story. • practice Making Inferences about characters and events. • demonstrate understanding of selection vocabulary words. • read grade-level text orally, with prosody. • revise their conjectures during Inquiry. Lesson Overview: <ul style="list-style-type: none"> • Read 2nd half of Story- Unit 2 L4 • Practice using regular plural nouns • Practice finding the text features in the story • Continue working on our writing prompt 	Academic Standards: <u>L.4.1f, RI.4.1RI.4.3RF.4.4aL.4.6W.4.9</u>

Wednesday	Notes:	Objective: <ul style="list-style-type: none">• learn about and determine shades of meaning.• build oral language skills.• Identify the Sequence of events in a story.• practice Making Inferences based on information in the text.• apply selection vocabulary to new contexts.• read grade-level text orally, with proper intonation.• collect additional information during Inquiry.•	Academic Standards: <u>RF.4.3a L.4.4c,</u> <u>RI.4.3RI.4.1RI.4.4L.4.4aRF.4.4aW.4.7W.4.8W.4.9SL.4.1bSL.4.1c</u>
		Lesson Overview: <ul style="list-style-type: none">• Take notes on text features, captions, Illustrations, and Diagrams• Identify from the story the test features• Continue editing the writing prompt- working on our rough draft	

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none">• build oral language skills.• apply what they have learned about regular plural nouns.• demonstrate understanding of the use of these Text Features: punctuation and illustrations.• build on the vocabulary they have learned this week.• read grade-level text orally, with expression• <p>Lesson Overview:</p> <ul style="list-style-type: none">• Practice using test features, captions, illustrations, and Diagrams• Peer edits for the writing assignment	<p>Academic Standards:</p> <p>RI.4.7W.4.1OL.4.3bRI.4.2RI.4.3RI.4.4RI.4.5RI.4.8RI.4.9L.4.4cL.4.5cL.4.6RF.4.4bW.4.9SL.4.1</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none">• No School-Veterans Day <p>Lesson Overview:</p>	<p>Academic Standards:</p>