Name: Maya Reichenbacher			Grading Quarter: 2	10-30-202	Week Beginning: 10-30-2023	
School Year: 2023-2024			Subject: Chemistry – Unit 4: Chemical Equations			
M o n d a y	Notes:	Lesson OvervievStudentsStudents	v: s will review 'Balancir	ce chemical equations g Equations' led by teacher lete individual assignments n Canvas)	Academic Standards: Essential HS.P1U1.3 Plus HS+C.P1U1.1 Plus HS+C.P1U1.6	
T u e s d a y	Notes:	Objective: Students will be able to differentiate between reactants and products Students will be able to classify reactions based on set up and contents Lesson Overview: Students will complete notes titled 'Unit 4 Chem – Classifying Reactions' on Canvas Students will complete individual assignments titled 'Classifying Reactions' (copy on Canvas) Extra work time for 'Balancing Equations' assignments			Academic Standards: Essential HS.P1U1.1 Plus HS+C.P1U1.5 Plus HS+C.P1U1.6 Plus HS+C.P1U1.7	
W e d n e s d a	Notes:	Objective: Student: reaction Lesson Overviev Student: Replace: Student: an exam Student: an exam Student:	s will be able to write s v: s will complete notes ment Reactions' on Co s will watch demonsti	products for replacement titled 'Unit 4 Chem — anvas ration done by teacher as assignment titled	Academic Standards: Essential HS.P1U1.1 Plus HS+C.P1U1.5 Plus HS+C.P1U1.6 Plus HS+C.P1U1.7	

T h u r s d a y	Notes:	Objective: Students will be able to catch up on any assignments from the week Lesson Overview: Students will review topics of balancing, classifying, and writing chemical equations with the teacher Any extra time will be work time for students	Academic Standards: Essential HS.P1U1.1 Essential HS.P1U1.3 Plus HS+C.P1U1.1 Plus HS+C.P1U1.5 Plus HS+C.P1U1.6 Plus HS+C.P1U1.7
F r i d a y	Notes:	Objective: Students will be able to define 'mole' Lesson Overview: Students will complete two slides of notes titled 'Unit 4 Chem – The Mole' on Canvas Students will complete dimensional analysis problems in groups of 4-5 (copy of problems on Canvas)	Academic Standards: Plus HS+C.P1U1.7