Name: 4 <sup>th</sup> Grade ELA		Grading Quarter: 2nd	Week Beginning: Week 3- October 30 <sup>th</sup> - November 3rd
School Y	ear:	Subject: ELA	
2023-20	24		
Note	es: C	bjective:	Academic Standards:
Unit L2  Monday		<ul> <li>practice using the Greek roots phon and graph and the prefixes auto- and tele</li> <li>Demonstrate understanding of selection vocabulary words.</li> <li>read grade-level text orally with prosody.</li> <li>turn a question into a conjecture during Inquiry.</li> <li>esson Overview:         <ul> <li>Review 1st half of Story</li> <li>Review vocabulary words</li> <li>Read 2nd half of story</li> <li>Practice using the Greek root words phon and graph</li> <li>Go over the prefixes auto and tele</li> </ul> </li> </ul>	L.4.1f L.4.4c RL.4.1RF.4.4aL.4.6

	Notes:	Objective:	Academic Standards:
	Notes.	learn about and	RF.4.3aL.4.4c
Tuesday		determine word	RL.4.1RL.4.9RL.4.5RL.4.10RL.4.2RF.4.4bRL.4.4L.4.4a
	Unit 2	relationships.	TELLIAND TO TELLIAND TELLIAND
	L2	<ul> <li>build oral language</li> </ul>	
	LZ	skills.	
		apply selection	
		vocabulary to new	
		contexts.	
		<ul> <li>read grade-level</li> </ul>	
		text orally, at an	
		appropriate rate.	
		<ul> <li>make a conjecture</li> </ul>	
		during Inquiry.	
		Lesson Overview:	
		<ul> <li>Character traits</li> </ul>	
		anchor chart	
		<ul> <li>Identify the</li> </ul>	
eso		character traits	
da <sub>\</sub>		of the	
`		characters in	
		the story	
		Introduce the	
		writing prompt- Choose a	
		character from	
		the story. What	
		3-character	
		traits do they	
		exhibit? Use	
		evidence from	
		the story to	
		support your	
		ideas.	
		<ul> <li>Start writing</li> </ul>	
		prompt- filling	
		out graphic	
		organizer	

	Notes:	Objective:	Academic Standards:
Wednesday	Unit 2 L2	<ul><li>apply what they</li></ul>	RL.4.5W.4.10RL.4.3RL.4.1RL.4.4RL.4.9RI.4.7L.4.4cL.4.5cL.4.6RF.4.4bW.4.7W.4.8
		have learned	
		about the Greek	
		roots <i>phon</i> and	
		graph and the	
		prefixes <i>auto-</i> and	
		tele	
		<ul> <li>Demonstrate</li> </ul>	
		understanding of	
		Characters in the	
		story.	
		<ul> <li>build on the</li> </ul>	
		vocabulary they	
		have learned this	
		week.	
da		<ul> <li>read grade-level</li> </ul>	
~		text orally with	
		expression.	
		• formulate a plan to	
		collect information	
		during Inquiry.	
		Lesson Overview:	
		<ul> <li>Start rough draft of writing</li> </ul>	
		prompt	
		Review	
		Character Traits	
		<ul> <li>Peer edits and</li> </ul>	
		start final draft	
		of writing	
		prompt	

		01: .:	
	Notes:	Objective:  • review Greek roots	Academic Standards:
		<ul> <li>review Greek roots phon and graph.</li> </ul>	
		<ul> <li>review prefixes</li> </ul>	
		auto - and tele	
		<ul> <li>review word</li> </ul>	
		relationships.	
		<ul> <li>build oral language</li> </ul>	
7		skills.	
Thursday		Lesson Overview:	
sda		Review the	
γе		greek roots	
		phon and graph.	
		<ul> <li>Review prefixes auto- and tele-</li> </ul>	
		<ul> <li>Finish final draft</li> </ul>	
		of writing	
		assignment	
		<ul> <li>Go over the</li> </ul>	
		story	
	Notes:	Objective:	Academic Standards:
	Notes.	review the	reductific Staffdards.
		selection	
		vocabulary words.	
		<ul><li>review the</li></ul>	
		comprehension	
_		strategies	
		Summarizing and	
Frida		Visualizing	
ау		Lesson Overview:  • review the	
		selection	
		vocabulary words	
		Review the Story	
		<ul> <li>Review Character Traits</li> </ul>	
		Take the weekly	
		comprehension	
		'	