

Name: Spanish 1		Grading Quarter: Q2	Week Beginning: Week of Oct. 16, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	Objective: No School Lesson Overview:	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and
	Notes:	Objective: -By the end of the lesson, the student will be able to recite numbers 11-100 and times in Spanish. -By the end of the lesson, the student will be able to summarize what "TENER QUE+INF" is and how to use it in a sentence. -By the end of the lesson, the student will be able to recall U2L1 vocabulary. Lesson Overview: -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will review time and numbers 11-100. -Students will take notes on the verb "TENER and TENER QUE + INF" -Students will complete a review game as a class over classroom vocabulary -Students will receive questions for the Speaking Assessment and begin to prepare their answers.	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life. PS.NH.1 Present basic information on familiar

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recite numbers 11-100 and times in Spanish. -By the end of the lesson, the student will be able to summarize what “TENER QUE+INF” is and how to use it in a sentence. -By the end of the lesson, the student will be able to describe their school schedule. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will review time and numbers 11-100. -Students will review on the verb “TENER and TENER QUE + INF” -Students will work on their Speaking Assessment individually and as a class. -Students will complete an assignment on “TENER QUE+INF” 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to summarize what the song “Te mando flores” is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to describe how to use AR VERBS and apply them in a sentence verbally and on paper. <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Te mando flores”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will take notes on “AR VERBS” -Students will complete a word strip activity as a class and then in groups -Students will complete a verb conjugation game “Cucharas” 	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
<p style="text-align: center;">Friday</p>	<p>Notes:</p>	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to summarize what the song “Te mando flores” is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to describe how to use AR VERBS and apply them in a sentence verbally and on paper. -By the end of the lesson, the student will be able to recall what happened in episode 6 of “Eres tú, María?” <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Te mando flores”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will watch episode 6 of “Eres tú, María?” -Students will play a verb conjugation game as a class. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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