

Name: Temper, Bromke, Grace		Grading Quarter: 2nd Term	Week Beginning October 16, 2023
School Year: 2023-2024		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p>	<p>Objective:</p> <p>Vocabulary:</p> <p>Determine the meaning of unknown and multiple-meaning words using context clues.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances.</p> <p>Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview:</p> <p>NO SCHOOL: PROFESSIONAL DEVELOPMENT</p>	<p>Academic Standards:</p> <p>L 4, 5, 6</p> <p>RI 1, 4, 9, 10</p> <p>SL.1</p> <p>RL 1, 4, 10</p> <p>W 1, 4-10</p>
Tues	<p>Notes:</p>	<p>Objective:</p> <p>Cite textual evidence.</p> <p>Determine the meaning of words.</p> <p>Compare and contrast one author's presentation to another's.</p> <p>Comprehend informational and nonfiction text.</p> <p>Lesson Overview:</p> <p>Throughout the term, students will write an argumentative essay on the topic: Can relationships shape your future? This week students will explore relationships through the "Blast" in StudySync.</p> <p>Big Idea: How do relationships shape us?</p> <p>Blast: The Power of Relationships in Study Sync; students will begin discussion on how relationships affect us.</p> <p>Skill Builder: Students will learn content vocabulary</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview:</p> <p>Finish Tuesday's lesson</p> <p>Skill Builder: Recognizing Genre (poetry included)</p>	<p>Academic Standards:</p> <p>Same</p>
Thur	<p>Notes:</p>	<p>Objective:</p> <p>Cite textual evidence to support analysis of text.</p> <p>Determine the meaning of figurative and connotative meanings.</p> <p>Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview:</p> <p>Continue Wednesday's lesson (include examples of poetry)</p> <p>Compare and contrast author's perspective by reading same story written by two different authors (example: Three Little Pigs and True Story of the Big Bad Wolf)</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	Objective:	Academic Standards: Same
	Half Day	Write an argumentative essay based upon interviews, research, nonfiction texts. Follow guidelines as given in class.  Lesson Overview: Continue Thursday's lesson	