

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Dec 11 – Dec 15
School Year: 2023-2024		Subject: ELA	
Monday	Notes: Unit 5 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Blend onset and rime in spoken words Match initial phonemes in words Attach the sound /g/ to its corresponding letter Gg Identify initial /g/ in spoken words Distinguish between similarly spelled words by identifying the sound of letter Gg Practice printing the upper- and lowercase letters Gg Write the letter for /g/ <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of explanatory text Listen to and discuss “How a House is Built” Apply the Asking and Answering Questions and Making Connections comprehension strategies Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Review the writing assignment Meet with partners to discuss the reasons they have chosen their selection Use sentence frames to continue drafting their book reviews Review types of sentences Learn to distinguish between statements and exclamations <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Monitor progress Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a book review: drafting Grammar, usage, and mechanics: sentences and punctuation 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.1 SL.K.3 SL.K.4 L.K.2b SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.1 L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and extend oral sentences • Match initial phonemes to spoken words • Review the one-to-one correspondence of /g/ to the letter Gg • Identify final /g/ in spoken words • Distinguish between similarly spelled words by identifying the sound of letter Gg • Engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “How a House is Built” to classify and categorize information • Identify sequence during the second read of “How a House is Built” • Analyze the setting and illustrations in the selection <p>Language Arts</p> <ul style="list-style-type: none"> • Meet in small groups to review their book reviews and receive feedback • Eliminate any irrelevant information • Write a concluding statement for their book reviews <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: drafting and revising • Grammar, usage, and mechanics: sentences and punctuation 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.5 RI.K.1 RI.K.10 L.K.5a RI.K.7 RI.K.3</p> <p>Language Arts</p> <p>W.K.5 W.K.1 L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables to make compound words • Blend initial phonemes to make words • Review the sound correspondences for the letters Bb, Cc, and Oo • Listen for /b/, /k/, and /o/ in spoken words • Distinguish words based on sounds and letters • Practice printing the letters Bb, Cc, and Oo • Write letters for the sounds /b/b, /k/, and /o/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary. • learn the elements of a fable. • listen to and discuss “The Golden Windows.” • use the Visualizing and Predicting/Confirming Predictions comprehension strategies. • develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • practice correcting errors in a book review. • meet with partners to check their book reviews for errors. • add illustrations to their book reviews. • identify the thoughts and feelings of characters. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: editing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3b RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.3 RF.K.1b SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.1 SL.K.5 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • recognize and produce rhyming words in spoken sentences. • follow oral directions in a game. • blend initial phonemes to make words. • review sound correspondences to the letters <i>Gg</i>, <i>Rr</i>, and <i>Oo</i>. • identify words with phonemes /o/, /g/, and /r/. • distinguish between similarly spelled words. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “The Golden Windows” for cause and effect and to compare and contrast. • analyze the plot and characters. • develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • create a cover for their book reviews. • finish creating illustrations for book reviews. • put event sequences in order. • identify the problem and solution in a story’s plot. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: publishing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3a RF.K.3b RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.3 RL.K.1 RL.K.10</p> <p>Language Arts</p> <p>W.K.1 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • produce rhyming words and words with same initial phoneme. • count and segment phonemes in spoken words. • review sound correspondences for letters <i>Bb, Cc, Gg, Rr</i>, and <i>Oo</i>. • build and read words. • read and review common high-frequency words. • practice printing upper- and lowercase letters <i>Bb, Cc, Gg, Rr</i>, and <i>Oo</i>. • read and respond to a Decodable. • identify margins and other print features in a Decodable. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review selection vocabulary words. • review the Asking and Answering Questions and Predicting/Confirming Predictions • comprehension strategies. • review Sequence and Compare and Contrast. • review Text Features: Illustrations and Story Elements: Plot. • work collaboratively to create a presentation of Inquiry. <p>Language Arts</p> <ul style="list-style-type: none"> • put together their pages to create a finished book review. • share their completed book review with others. • discuss the writing process. • practice differentiating between sentence types. • discuss the unit reading selections. • discuss the unit theme. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable: Core Decodable 7: Glad Pam <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Books • Comprehension strategies • Access complex text • Monitor progress • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review: publishing and presenting • Grammar, usage, and mechanics: sentences and punctuation • Monitor progress 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.2 RI.K.2 RL.K.1 RL.K.3 RI.K.1 RL.K.10 RI.K.3 RI.K.7 W.K.6 W.K.7 SL.K.1a SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 L.K.2b SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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