

Name: Kinder		Grading Quarter: Q2	Week Beginning: Dec 4 – Dec 8
School Year: 2023 - 2024		Subject: Math	
Monday	Notes:  7.2	Objective: <ul style="list-style-type: none"> <li>I can represent and solve take from problems.</li> <li>I can explain how to represent and solve take from problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent and solve take from problems.</li> <li>Students represent and solve “take from” subtraction word problems using take from in the present continuous (taking from).</li> <li>Students demonstrate self-awareness of personal strengths and areas of challenge in mathematics.</li> </ul>	Academic Standards:  K.OA.A.1
Tuesday	Notes:  7.2 Review	Objective: <ul style="list-style-type: none"> <li>I can represent and solve take from problems.</li> <li>I can explain how to represent and solve take from problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent and solve take from problems.</li> <li>Students represent and solve “take from” subtraction word problems using take from in the present continuous (taking from).</li> <li>Students demonstrate self-awareness of personal strengths and areas of challenge in mathematics.</li> </ul>	Academic Standards:  K.OA.A.1
Wednesday	Notes:  7.3	Objective: <ul style="list-style-type: none"> <li>I can represent and solve take from problems.</li> <li>I can explain how to represent and solve take from problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent subtraction work problems by taking from a number.</li> <li>Students represent subtraction word problems by taking from a number using minus and the verb equal.</li> <li>Students collaborate with peers to complete a mathematical task.</li> </ul>	Academic Standards:  K.OA.A.2
Thursday	Notes:  7.3 Review	Objective: <ul style="list-style-type: none"> <li>I can represent and solve take from problems.</li> <li>I can explain how to represent and solve take from problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent subtraction work problems by taking from a number.</li> <li>Students represent subtraction word problems by taking from a number using minus and the verb equal.</li> <li>Students collaborate with peers to complete a mathematical task.</li> </ul>	Academic Standards:  K.OA.A.2

Friday	<p>Notes:</p> <p>7.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• I can represent and solve subtraction problems.</li> <li>• I can explain how to represent and solve subtraction problems.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students represent and solve subtraction problems.</li> <li>• Students represent and solve subtraction problems using can.</li> <li>• Students practice behavioral flexibility while working with peers to complete a challenging mathematical task.</li> </ul>	<p>Academic Standards:</p> <p>K.OA.A.1</p> <p>K.OA.A.2</p>
--------	--------------------------	--	--