| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: $2$ | Week Beginning: November 27 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
| 3 2 20 20 2 | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages 199g- <br> 212c | Objective: <br> Unit Opener \& diagnostic <br> Lesson Overview: <br> Same Difference: Explore how age differences stay the same over time. <br> Relate this to a subtraction equation. <br> Math Terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <br> Academic Terms: different, prefer, process, represent, explain, information, check, relate represent, similar, agreement, compare, check, make sense, require. |  |  | Academic Standards: <br> 2.NBT.B5 |
| $\begin{aligned} & \underset{\sim}{-1} \\ & 0 \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages 199g- <br> 212c | Objective: <br> 6.1 Strategies to <br> Lesson Overview We can count on <br> We can explain <br> Math terms: co number line, pla <br> Academic Term information, ch make sense, req | btract fluently subtract <br> nd count back to subtra <br> to count on and coun <br> back, count on, decom value, adjust, friendly n <br> fferent, prefer, process, relate, represent, simi | 20 <br> ct within 20. <br> , regroup, facts <br> plain, <br> compare, check | Academic Standards: <br> 2.NBT.B5 |


|  | Notes: <br> Unit 6 <br> Strategies to subtract within 1000 Pages 199g212c | Objective: <br> 6.2 More Strategies to Subtract Fluently within 20 <br> Lesson Overview: <br> We can make a 10 and use addition to subtract within 20. <br> We can explain how to subtract within 20 by making a 10 or using addition. <br> Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <br> Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require. | Academic Standards: <br> 2.NBT.B5 |
| :---: | :---: | :---: | :---: |
| $$ | Notes: <br> Unit 6 <br> Strategies to subtract within 1000 Pages 199g212c | Objective: <br> 6.3 Represent Subtraction with 2-digit numbers. <br> Lesson Overview: <br> We can represent subtracting 2-digit numbers. <br> Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <br> Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agreement, compare, check, make sense, require. | Academic Standards: <br> 2.NBT.B5 |
| $\begin{aligned} & \frac{7}{2} \\ & \frac{2}{0} \\ & \frac{0}{2} \end{aligned}$ | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages 199g- <br> 212c | Objective: <br> Make up/catch up day and review day Lesson Overview: | Academic Standards: <br> 2.NBT.B5 |

