Name: Polkabla, Reinhold,			Grading Quarter:	=	Week Beginning: November 27	
Cotellesse, Pompe, Riches School Year: 23-24			Subject: ELA	27		
Monday	Notes:  ELA  Unit 3  Lesson 3  Pages: T143-T205	Silent Letters. "Cor Complex Text: Fac Story Elements: Se Lesson Overview: Decodable: 31 Me HFW: different, on Vocabulary: bluep Spelling: limb, herl alphabet, island, p Victory's Journal G ways might a new Many Kinds of Sch Grammar: Capitali Geographic Names Writing: Write nar short sequence of	Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"  Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.			
Tuesday	Notes:  ELA  Unit 3  Lesson 3  Pages: T143-T205	Silent Letters. "Cor Complex Text: Fac Story Elements: Se Lesson Overview: Decodable: 31 Me HFW: different, on Vocabulary: bluep Spelling: limb, herl alphabet, island, p Victory's Journal G ways might a new Many Kinds of Sch Grammar: Capitali Geographic Names Writing: Write nar short sequence of	mprehension Strategies: Fit and Opinion, Sequence, etting"  eet the Bats, 32 Just a Phasely, listen, people rints, cement, frame, insurb, lamb, doubt, phone, gralumber, nephew, photosenre: Journal LEXILE 630L school benefit a communicular construction of Days, Months, Historia ratives in which they recoverents; include details to		Academic Standards: RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b	

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		Notes:  ELA Unit 3 Lesson 3 Pages: T143-T205	Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"  Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people	Academic Standards: RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b
	Wednesday		Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.	
	Thursday	RLA Unit 3 Lesson 3 Pages: T143-T205	Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"  Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.	Academic Standards: RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b

	Notes:	Objective:	Academic
		Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb,	Standards:
		Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access	
	ELA	Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View,	RF.2.3a, RF.2.3b,
	Unit 3	Story Elements: Setting"	RF.2.3c, RF.2.3e,
	Lesson 3		L.2.4a, RI.2.6,
	Pages:	Lesson Overview:	RI.2.1, L.2.1f,
	T143-T205	Decodable: 31 Meet the Bats, 32 Just a Phase for Phil	RI.2.1, RF.2.4b
		HFW: different, only, listen, people	
		Vocabulary: blueprints, cement, frame, insulated, lever, while	
Ŧ		Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb,	
Friday		alphabet, island, plumber, nephew, photo	
ay		Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection:	
		Many Kinds of Schools	
		Grammar: Capitalization of Days, Months, Holidays, Cities, States and	
		Geographic Names	
		Writing: Write narratives in which they recount a well-elaborated event or	
		short sequence of events; include details to describe actions, thoughts,	
		and feelings; use temporal words to signal event order and provide and	
		sense of closure.	