

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: November 27
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"</p> <p>Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b</p>
Tuesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"</p> <p>Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b</p>

Wednesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"</p> <p>Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b</p>
Thursday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"</p> <p>Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: Inwhat ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b</p>

Friday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: Students will go over /a/ and /e/ spellings, /f/ spelled ph, /m/ spelled _mb, Silent Letters. "Comprehension Strategies: Predicting, Summarizing, Access Complex Text: Fact and Opinion, Sequence, Writer's Craft: Point of View, Story Elements: Setting"</p> <p>Lesson Overview: Decodable: 31 Meet the Bats, 32 Just a Phase for Phil HFW: different, only, listen, people Vocabulary: blueprints, cement, frame, insulated, lever, while Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo Victory's Journal Genre: Journal LEXILE 630L Essential Question: In what ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools Grammar: Capitalization of Days, Months, Holidays, Cities, States and Geographic Names Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide and sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.4a, RI.2.6, RI.2.1, L.2.1f, RI.2.1, RF.2.4b</p>
--------	---	--	---