

Name: Kinder		Grading Quarter: Q2	Week Beginning: Nov 27 – Dec 1
School Year: 2023-2024		Subject: Math	
Monday	Notes:  6.5 Review	Objective: <ul style="list-style-type: none"> <li>I can represent and solve addition word problems.</li> <li>I can explain how to represent and solve addition word problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students solve add to and put together addition problems.</li> <li>Students solve “add to” and “put together” addition problems by using the preposition plus and the verb equal.</li> <li>Students collaborate with peers and contribute to the group effort to achieve a collective mathematical goal.</li> </ul>	Academic Standards:  K.OA.A.1
Tuesday	Notes:  Unit 6 Review	Objective:  Lesson Overview:	Academic Standards:
Wednesday	Notes:  Unit 6 Assessment	Objective:  Lesson Overview:	Academic Standards:
Thursday	Notes:  7.1	Objective: <ul style="list-style-type: none"> <li>I can represent take apart problems.</li> <li>I can explain how to represent take apart problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent take apart problems.</li> <li>Students represent take apart problems using the phrasal verb take apart in the present continuous tense (taking apart).</li> <li>Students break down a complex problem into manageable parts in order to solve.</li> </ul>	Academic Standards:  K.OA.A.1

Friday	<p>Notes:</p> <p>7.1 Review</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• I can represent take apart problems.</li> <li>• I can explain how to represent take apart problems.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students represent take apart problems.</li> <li>• Students represent take apart problems using the phrasal verb take apart in the present continuous tense (taking apart).</li> <li>• Students break down a complex problem into manageable parts in order to solve.</li> </ul>	<p>Academic Standards:</p> <p>K.OA.A.1</p>
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