

Name: Kinder		Grading Quarter: Q2	Week Beginning: Nov 6 – Nov 10
School Year: 2023-2024		Subject: Math	
Monday	Notes: 6.1	Objective: <ul style="list-style-type: none"> I can show add to problems. I can explain how to show add to problems. Lesson Overview: <ul style="list-style-type: none"> Students represent addition as adding to a number. Students represent addition as adding to a number using the verb join in the present progressive tense. Students exercise creativity by solving a problem using more than one approach. 	Academic Standards: K.OA.A.1
Tuesday	Notes: 6.1 Review	Objective: <ul style="list-style-type: none"> I can show add to problems. I can explain how to show add to problems. Lesson Overview: <ul style="list-style-type: none"> Students represent addition as adding to a number. Students represent addition as adding to a number using the verb join in the present progressive tense. Students exercise creativity by solving a problem using more than one approach. 	Academic Standards: K.OA.A.1
Wednesday	Notes: 6.2	Objective: <ul style="list-style-type: none"> I can show add to problems with objects and equations. I can explain how to show add to problems with objects and equations. Lesson Overview: <ul style="list-style-type: none"> Students represent addition word problems as adding to a number. Students represent addition word problems using the term plus and the present tense verb equals. Students analyze the components of a problem to make informed decisions when engaging in mathematical practices. 	Academic Standards: K.OA.A.2

Thursday	<p>Notes:</p> <p>6.2 Review</p>	<p>Objective:</p> <ul style="list-style-type: none"> • I can show add to problems with objects and equations. • I can explain how to show add to problems with objects and equations. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students represent addition word problems as adding to a number. • Students represent addition word problems using the term plus and the present tense verb equals. • Students analyze the components of a problem to make informed decisions when engaging in mathematical practices. 	<p>Academic Standards:</p> <p>K.OA.A.2</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>