| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: $1$ | Week Beginning: <br> November 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
| 3 $\frac{0}{3}$ $\frac{0}{2}$ $\stackrel{2}{2}$ | Notes: <br> Unit 5 <br> Pages: 163A- <br> 178C | Objective: <br> 5.4 Students will use properties to add <br> Lesson Overview: <br> We can understand that addends added in any order have the same sum Math Terms: <br> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <br> Academic Terms: <br> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information. |  |  | Academic <br> Standards: <br> 2.NBT.B. 5 |
|  | Notes: <br> Unit 5 <br> Pages: 163A- <br> 178C | Objective: <br> 5.5 Students will <br> Lesson Overview Students decom Math Terms: addend, count friendly numbers, number line, ad Academic Terms: represent, strat related, arrange | compose two addends <br> e two addends to add <br> doubles, near doubles, partial sums, place value <br> s, explanation, wonder cide, check, relate to, | d, decompose, decompose, <br> onship, compare rmation. | Academic <br> Standards: <br> 2.NBT.B. 5 |
|  | Notes: <br> Unit 5 <br> Pages: 163A- <br> 178C | Objective: <br> 5.6 Students will <br> Lesson Overview Students use a Math Terms: addend, count friendly numbers, number line, ad Academic Terms: represent, strat related, arrange | e a number line to add <br> ber line to add <br> doubles, near doubles, partial sums, place value <br> s, explanation, wonder cide, check, relate to, | d, decompose, decompose, <br> onship, compare rmation. | Academic Standards: |


| $\begin{aligned} & \text { 구 } \\ & \frac{1}{\bar{\jmath}} \\ & 0 \\ & \end{aligned}$ | Notes: <br> Unit 5 <br> Pages: 163A- <br> 178C | Objective: <br> 5.7 Students will decompose one addend to add <br> Lesson Overview: <br> Students decompose one addend to add <br> Math Terms: <br> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <br> Academic Terms: <br> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information. | Academic <br> Standards: <br> 2.NBT.B. 5 |
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| $\begin{aligned} & \text { Tㅜㅜㅇ } \\ & \frac{\lambda}{0} \end{aligned}$ | Notes: <br> No School Veteran's day | Objective: <br> Lesson Overview: | Academic <br> Standards: |

