| Name: Polkabla, Reinhold, Cotellesse, Pompe, Kloeckner |  |  | Grading Quarter: $1$ | Week Beginning: <br> October 30 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
| 3 $\frac{3}{3}$ $\stackrel{0}{2}$ $\stackrel{2}{1}$ | Notes: <br> Unit 5 <br> Strategies to <br> fluently add <br> within 100 | Objective: <br> Unit 5 Opener and diagnostic <br> Lesson Overview: <br> Corner sums in Squares: Explore addition patterns on a number chart to promote thinking about ways to add 2-digit numbers <br> Math Terms: <br> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <br> Academic Terms: <br> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information. |  |  | Academic <br> Standards: <br> 2.OA.B. 2 |
| 기 $\substack{0 \\ 0 \\ 0 \\ 0}$ | Notes: <br> Unit 5 <br> Strategies to <br> fluently add <br> within 100 | Objective: <br> 5.1 Students will Lesson Overview: <br> Students add flu Math Terms: addend, count on friendly numbers, number line, adju Academic Terms: represent, strateg related, arrange, | dd fluently within 20 <br> tly within 20 <br> doubles, near doubles, partial sums, place value <br> s, explanation, wonder cide, check, relate to, | d, decompose, decompose, <br> onship, compare ormation. | Academic <br> Standards: <br> 2.OA.B. 2 |
|  | Notes: <br> Unit 5 <br> Strategies to fluently add within 100 | Objective: <br> 5.2 More Add flu Lesson Overview: <br> Students practic Math Terms: <br> addend, count on friendly numbers, number line, adju Academic Terms: represent, strate related, arrange, | tly within 20 <br> more addition fluently <br> doubles, near doubles, partial sums, place value <br> s, explanation, wonder cide, check, relate to, | d, decompose, decompose, <br> onship, compare rmation. | Academic <br> Standards: <br> 2.OA.B. 2 |


| $\begin{aligned} & \text { 국 } \\ & \frac{1}{\bar{\jmath}} \\ & \frac{0}{0} \end{aligned}$ | Notes: <br> Unit 5 <br> Strategies to <br> fluently add within 100 | Objective: <br> Students add fluently within 20 <br> Lesson Overview: <br> Students add fluently within 20 <br> Math Terms: <br> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <br> Academic Terms: represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information. | Academic <br> Standards: <br> 2.NBT.B. 5 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{7}{} . \\ & \stackrel{1}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Unit 5 <br> Strategies to <br> fluently add <br> within 100 | Objective: <br> 5.3 Students practice Addition with 2-digit numbers <br> Lesson Overview: <br> Students represent addition of 2-digit numbers to find the sum <br> Math Terms: <br> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <br> Academic Terms: <br> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information. | Academic <br> Standards: <br> 2.NBT.B. 5 |

