

Name: Polkabra, Reinhold, Cotellesse, Pompe, Kloeckner		Grading Quarter: 1	Week Beginning: October 30
School Year: 23-24		Subject: Math	
Monday	Notes:  Unit 5 Strategies to fluently add within 100	Objective: Unit 5 Opener and diagnostic  Lesson Overview: Corner sums in Squares: Explore addition patterns on a number chart to promote thinking about ways to add 2-digit numbers <u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.	Academic Standards: 2.OA.B.2
Tuesday	Notes:  Unit 5 Strategies to fluently add within 100	Objective: 5.1 Students will add fluently within 20 Lesson Overview:  Students add fluently within 20 <u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.	Academic Standards: 2.OA.B.2
Wednesday	Notes:  Unit 5 Strategies to fluently add within 100	Objective: 5.2 More Add fluently within 20 Lesson Overview:  Students practice more addition fluently within 20 <u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust <u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.	Academic Standards: 2.OA.B.2

Thursday	<p>Notes:</p> <p>Unit 5 Strategies to fluently add within 100</p>	<p>Objective: Students add fluently within 20</p> <p>Lesson Overview:  Students add fluently within 20</p> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards: 2.NBT.B.5</p>
Friday	<p>Notes:</p> <p>Unit 5 Strategies to fluently add within 100</p>	<p>Objective: 5.3 Students practice Addition with 2-digit numbers</p> <p>Lesson Overview: Students represent addition of 2-digit numbers to find the sum</p> <p><u>Math Terms:</u> addend, count on, doubles, near doubles, regroup, addend, decompose, friendly numbers, partial sums, place value, number line, decompose, number line, adjust</p> <p><u>Academic Terms:</u> represent, strategies, explanation, wonder, explore, relationship, compare, related, arrange, decide, check, relate to, plan, check, information.</p>	<p>Academic Standards: 2.NBT.B.5</p>