

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 1	Week Beginning: October 30
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 2 Lesson 5 Pages T266-T329</p>	<p>Objective: Students will read and spell /ē/ spelled e, e_e, ee, and ea Homographs Homophones Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>Lesson Overview: Decodeable 27: A Good Deed at the Beach HFW: please, three Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time" Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Singular and Plural Nouns • Irregular Plural Nouns</p>	<p>Phonics- RF.2.3.c, RF.2.3.b Reading- L.2.4.a, L.2.1.f, RL.2.1, RL.2.7 Writing-2.W.2</p>

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