Name: Polkabla, Reinhold,		Grading Quarter:	Week Beginning:		
Cotellesse, Pompe, Kloeckner		1	October 23		
School Year: 23-24		Subject: ELA			
Notes Objective		Academia		Academic	
	Notes: Objective: Students will /ē/ spelled e and e_e /ā/ spelled a, a_e / ī/ spelled i, i_e ?ō/spelled o, o_e /ū/ spelled u, u_e ELA Comprehension Strategies: Asking and Answering Questions			Standards:	
				Phoncis-RF.2.3.c,	
				RF.2.3.a Reading-	
	Unit 2 Summarizing Lesson 4 Access Complex Text: Main Idea and Details			L.2.4.a,L.2.1.f, RI.2.1, RI.2.4	
	Pages: T203- Cause and Effect			Writing- 2.W.2	
	T263	'			
	Language Use Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding				
		statement or section.			
S		Lesson Overview:			
Monday		Decodables: 25: Edith and Pete 26: Amazing Animals			
дау		· ·	s, often, other, taste		
	Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic, athlete, usual, equal, secret Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures All about Earthquakes!Genre: Informational Text LEXILE® 680L				
			ntial Questions Why do e	arthquakes occur? ace? Hurricane Genre: Poetry	
				give hurricanes the ability to	
				nection: Earth Changes Quickly	
		Write informative	· ·	ch they introduce a topic, use	
		· ·	ns to develop points, and	provide a concluding	
	statement or section. Grammar: Adjectives				
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	Notes:	Objective:	Academic
		Students will /ē/ spelled e and e_e /ā/ spelled a, a_e / ī/ spelled i, i_e	Standards:
		?ō/spelled o, o_e /ū/ spelled u, u_e	Phoncis-RF.2.3.c,
	ELA	Comprehension Strategies: Asking and Answering Questions	RF.2.3.a Reading-
	Unit 2	Summarizing	L.2.4.a,L.2.1.f,
	Lesson 4	Access Complex Text: Main Idea and Details	RI.2.1, RI.2.4
	Pages: T203-	Cause and Effect	Writing- 2.W.2
	T263	T263 Writer's Craft: Author's Purpose Language Use	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	
	Lasson Overviews		
Tuesday	Lesson Overview: Decodables: 25: Edith and Pete 26: Amazing Animals		
JSE		HFW: because, does, often, other, taste	
lay		Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke,	
,	basic, athlete, usual, equal, secret		
		Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures	
		All about Earthquakes!Genre: Informational Text LEXILE® 680L	
		Essential Questions Why do earthquakes occur?	
		How do earthquakes change Earth's surface? Hurricane Genre: Poetry	
		Essential Question What characteristics give hurricanes the ability to	
		change the shape of the land? Science Connection: Earth Changes Quickly	
		and Slowly	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section. Grammar: Adjectives	

	Notes:	Objective:	Academic
		Students will /ē/ spelled e and e_e /ā/ spelled a, a_e / ī/ spelled i, i_e	Standards:
	ELA	?ō/spelled o, o_e /ū/ spelled u, u_e	Phoncis-RF.2.3.c,
	Unit 2	Comprehension Strategies: Asking and Answering Questions	RF.2.3.a Reading-
	Lesson 4	Summarizing	L.2.4.a,L.2.1.f,
	Pages: T203-	Access Complex Text: Main Idea and Details	RI.2.1, RI.2.4
	T263	Cause and Effect	Writing- 2.W.2
		Writer's Craft: Author's Purpose	
		Language Use	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding statement or section.	
		statement of section.	
\$		Lesson Overview:	
'ec	Decodables: 25: Edith and Pete 26: Amazing Animals		
lne		HFW: because, does, often, other, taste	
Wednesday		Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke,	
ау		basic, athlete, usual, equal, secret	
		Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures	
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	NOLES.	Students will /ē/ spelled e and e_e /ā/ spelled a, a_e / ī/ spelled i, i_e	Standards:	
		?ō/spelled o, o_e /ū/ spelled u, u_e	Phoncis-RF.2.3.c,	
	ELA	Comprehension Strategies: Asking and Answering Questions	•	
			RF.2.3.a Reading-	
	Unit 2	Summarizing Assess Carpellou Touts - Main Idea and Dataile	L.2.4.a,L.2.1.f,	
	Lesson 4	Access Complex Text: Main Idea and Details	RI.2.1, RI.2.4	
	Pages: T203-	Cause and Effect	Writing- 2.W.2	
	1263	T263 Writer's Craft: Author's Purpose		
		Language Use Write informative (explanatory texts in which they introduce a tenis use		
		Write informative/explanatory texts in which they introduce a topic, use		
		facts and definitions to develop points, and provide a concluding statement or section.		
		Statement of Section.		
	Lesson Overview:			
Th		Decodables: 25: Edith and Pete 26: Amazing Animals		
urs		HFW: because, does, often, other, taste		
Thursday		Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke,		
γE		basic, athlete, usual, equal, secret		
		Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures		
		All about Earthquakes!Genre: Informational Text LEXILE® 680L		
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	Notes:	Objective:	Academic	
		Students will /ē/ spelled e and e_e /ā/ spelled a, a_e / ī/ spelled i, i_e	Standards:	
	ELA	?ō/spelled o, o_e /ū/ spelled u, u_e	Phoncis-RF.2.3.c,	
	Unit 2	Comprehension Strategies: Asking and Answering Questions	RF.2.3.a Reading-	
	Lesson 4	Summarizing	L.2.4.a,L.2.1.f,	
	Pages: T203-	Access Complex Text: Main Idea and Details	RI.2.1, RI.2.4	
	T263	Cause and Effect	Writing- 2.W.2	
		Writer's Craft: Author's Purpose		
		Language Use		
		Write informative/explanatory texts in which they introduce a topic, use		
		facts and definitions to develop points, and provide a concluding		
		statement or section.		
		Lesson Overview:		
Ξ		Decodables: 25: Edith and Pete 26: Amazing Animals		
Friday	HFW: because, does, often, other, taste Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke,			
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		basic, athlete, usual, equal, secret		
		Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures		
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