

Name: Polkabila, Reinhold, Cotellesse, Pompe, Kloeckner		Grading Quarter: 1	Week Beginning: October 23
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 2 Lesson 4 Pages: T203- T263</p>	<p>Objective: Students will /ē/ spelled e and e_e /ā/ spelled a, a_e /ī/ spelled i, i_e ?ō/spelled o, o_e /ū/ spelled u, u_e Comprehension Strategies: Asking and Answering Questions Summarizing Access Complex Text: Main Idea and Details Cause and Effect Writer's Craft: Author's Purpose Language Use Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>Lesson Overview: Decodables: 25: Edith and Pete 26: Amazing Animals HFW: because, does, often, other, taste Spelling: label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic, athlete, usual, equal, secret Vocabulary: absorb, boundaries, collide, energy, interact, plates, structures All about Earthquakes!Genre: Informational Text LEXILE® 680L Essential Questions Why do earthquakes occur? How do earthquakes change Earth's surface? Hurricane Genre: Poetry Essential Question What characteristics give hurricanes the ability to change the shape of the land? Science Connection: Earth Changes Quickly and Slowly Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Grammar: Adjectives</p>	<p>Academic Standards: Phoncis-RF.2.3.c, RF.2.3.a Reading- L.2.4.a,L.2.1.f, RI.2.1, RI.2.4 Writing- 2.W.2</p>

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