| Name: Polkabla, Reinhold, Cotellesse, Pompe, Kloeckner |  |  | Grading Quarter: $1$ | Week Beginning: October 16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
|  | Notes: <br> No School | Objective: <br> Professional Development Lesson Overview: |  |  | Academic Standards: |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{N}{N} \\ & \stackrel{\rightharpoonup}{2} \\ & \underset{\sim}{2} \end{aligned}$ | Notes: <br> Unit 4 <br> Meanings of addition and Subtraction Math Pages 133142C | Objective: <br> Students will com Addition and sub <br> Lesson Overview Students solve a <br> Math Terms addend, part-par Academic Terms decide, describe, calculation, chec decide, make sen | lete Math Probe action equation <br> oblem using a strategy <br> whole mat, unknown, <br> lution, useful, connect, necessary, represent, or , plan, quantities | compare <br> e, represent, ply solve, | Academic <br> Standards: <br> 2.OA.A. 1 |
|  | Notes: <br> Unit 4 <br> Meanings of addition and Subtraction Math Pages 133142C | Objective: <br> Students will com Lesson Overview <br> Students solve t <br> Math Terms <br> addend, part-par <br> Academic Terms decide, describe, calculation, chec decide, make sen | ete 4.9 Two-steip probl <br> -step problems involvin <br> whole mat, unknown, b <br> lution, useful, connect, necessary, represent, o , plan, quantities | arision <br> , compare <br> e, represent, ply solve, | Academic Standards: 2.OA.A. 1 |


| $\begin{aligned} & \text { 구 } \\ & \frac{1}{\bar{N}} \\ & \frac{0}{0} \end{aligned}$ | Notes: <br> Unit 4 <br> Meanings of addition and Subtraction <br> Math Pages 133142C | Objective: <br> Students can complete 4.10 Two-step problems using addition and subtraction <br> Lesson Overview: <br> Students solve two-step problems involving comparison <br> Math Terms addend, part-part-whole mat, unknown, bar diagram, sum, compare Academic Terms decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities | Academic <br> Standards: <br> 2.OA.A. 1 |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{7}{} . \\ & \stackrel{1}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Unit 4 <br> Meanings of addition and Subtraction Math Pages 133142C | Objective: <br> Review day <br> Lesson Overview: <br> See Tuesday-Thursday <br> Math Terms <br> addend, part-part-whole mat, unknown, bar diagram, sum, compare <br> Academic Terms <br> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities | Academic Standards: 2.OA.A. 1 |

